ST. MARY'S MALANKARA SEMINARY TRIVANDRUM

MAJOR SEMINARY OF THE SYRO-MALANKARA MAJOR ARCHIEPISCOPAL CHURCH



HANDBOOK 2020-2021

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Theme of the Year

REJOICE IN HOPE

(Rom. 12:12)





HIGHER ACADEMIC AUTHORITY

Patron

His Beatitude Moran Mor Baselios Cardinal Cleemis

Major Archbishop-Catholicos

Seminary Commission

Chairman

Most Rev. Dr. Vincent Mar Paulos

Bishop of Marthandam

Members

Most Rev. Dr. Samuel Mar Irenios

Bishop of Pathanamthitta

Most Rev. Yoohanon Mar Chrysostom

Bishop Emeritus of Pathanamthitta

THE SYRO-MALANKARA CATHOLIC HIERARCHY

1. His Beatitude Moran Mor Baselios Cardinal Cleemis

Major Archbishop-Catholicos of the Syro-Malankara Catholic Church & Major Archbishop of Trivandrum

2. Most Rev. Dr. Thomas Mar Koorilos

Metropolitan Archbishop of Tiruvalla

- 3. Most Rev. Dr. Joshua Mar Ignathios
 Bishop of Mavelikara
- 4. Most Rev. Dr. Joseph Mar Thomas
 Bishop of Bathery
- 5. Most Rev. Dr. Jacob Mar Barnabas
 Bishop of Gurgaon-Delhi
- 6. Most Rev. Dr. Philipose Mar Stephanos

 Bishop of St. Mary, Queen of Peace Eparchy in

 U.S.A. and Canada
- 7. Most Rev. Dr. Samuel Mar Irenios
 Bishop of Pathanamthitta
- 8. Most Rev. Dr. Thomas Mar Anthonios
 Bishop of Khadki-Pune
- 9. Most Rev. Dr. Vincent Mar Paulos
 Bishop of Marthandam
- 10. Most Rev. Dr. Thomas Mar Eusebius
 Bishop of Parassala
- 11. Most Rev. Dr. Geevarghese Mar Makarios
 Bishop of Puttur
- 12. Most Rev. Dr. Yoohanon Mar Theodosius

Bishop of Muvattupuzha and Bishop of the Major Archiepiscopal Curia

- 13. Most Rev. Yoohanon Mar Chrysostom

 Bishop Emeritus of Pathanamthitta
- 14. Most Rev. Dr. Abraham Mar Julios

 Bishop Emeritus of Muvattupuzha

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Very Rev. Dr. Sunny Mathew

Vice Rector and Dean of Studies

Rev. Dr. Varghese Thannickakuzhy

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Rev. Dr. Louis Puthenveedu

Registrar & Controller of Examinations

Rev. Dr. Jolly Philip Karimpil

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Rev. Fr. Joseph Poovathumtharayil

HISTORICAL PROFILE

In the providence of God, St. Mary's Malankara Seminary was inaugurated on June 29, 1983. The desire to set up a Major Seminary had been voiced from several quarters in the Church since several decades and it gathered momentum at the Golden Jubilee Celebrations of the Reunion Movement in December 1980. The Papal Legate to the celebrations, Wladyslaw Cardinal Rubin, the then Prefect of the Congregation for the Oriental Churches, encouraged the starting of a Major Seminary for the Syro-Malankara Catholic Church.

In fact, the establishment of a Major Seminary for the training of the Syro-Malankara Catholic clergy was clearly envisaged by the Holy See at the time of the Reunion of the late Archbishop Mar Ivanios and Bishop Mar Theophilos in 1930 (*Letter of the Apostolic Delegation*, no. 2035/130, Bangalore, August 20, 1930; *Christo Pastorum Principi*, June 11, 1932). Moreover, the Second Vatican Council advises: "In each nation or particular Rite, 'a programme of priestly formation' should be undertaken" (*Optatam Totius*, 1).

In accordance with this directive, the Syro-Malankara Hierarchy decided to start a Major Seminary in 1983, and Trivandrum was chosen to be the seat of the Seminary. The Holy See granted formal recognition to the Seminary by its letter of September 8, 1984 (*Prot. no. 87/83*). As a temporary arrangement, the Seminary started functioning in the buildings of the St. Aloysius Seminary at Pattom, Trivandrum, offering only a three-year Philosophy Course.

The Seminary is dedicated to the Blessed Virgin Mary, Mother of the Church. The motto of the Seminary is 'to continue Jesus' mission of love and service'. The Seminary is primarily intended for the formation of candidates from all the Syro-Malankara eparchies and is open to the candidates of the religious institutes of the Syro-Malankara Catholic Church. It also welcomes students from eparchies and religious institutes of other individual Churches.

His Holiness Pope John Paul II, on the occasion of his visit to Trivandrum, blessed the foundation stone for the new buildings of the Seminary on February 8, 1986. In his homily at Trivandrum, the Pope addressing the Malankara Catholic Church said: "The establishment of the Major Seminary dedicated to Mary, Mother of the Church, is a sign of your vitality. It offers great hope of further strength and consolidation" (*L'Osservatore Romano*, Feb 17, 1986). His Eminence Simon Cardinal Lourdusamy, the then Prefect of the Congregation for the Oriental Churches visited this Seminary on August 19, 1987 and that visit gave a new impetus to the development of the Seminary.

The construction of the first phase of the Seminary building was completed in May 1989. The clergy, religious congregations, institutions and the laity of the Malankara Catholic Church were all involved in this work. Most Rev. Benedict Mar Gregorios, the then Archbishop of Trivandrum together with the other bishops of the Syro-Malankara Church, blessed the newly constructed building on May 25, 1989. The Seminary started functioning in the new quarters from June 12, 1989. The second phase in the growth of the Seminary was marked by the inauguration of the Theology course on June 29, 1992. The seminary chapel was consecrated on February 9, 1996 and the staff quarters was inaugurated on June 22, 1998.

On April 4, 2005, the Congregation for Catholic Education granted affiliation to the seminary with the Faculty of Theology of the Pontifical Urbanian University, Rome. The Theology Course of the Seminary is open also to the Religious and the Lay faithful with prescribed qualifications to obtain Bachelor's Degree in Theology. Further, the Seminary organizes a two year diploma course in Theology for the Religious and Laity.

The first batch of 19 students successfully completed their formation and were ordained priests in 1996. Since then, every year new batches of priests have passed out to carry on the mission of Jesus in various Dioceses and Religious Congregations. The Silver Jubilee of the establishment of the Seminary was celebrated from 29th June 2007 to 29th June 2008.

From 2002, Aikya Sameeksha (Vision of Unity), a bi-annual Philosophico-Theological journal intended to enhance the research potentials of both teachers and students, is being published from the

Seminary. Vachanavirunnu (Banquet of the Word), a pastoral-homiletic monthly publication from the Seminary, helps the clergy and the people of God deepen their understanding of the Word of God. The Seminary also publishes an annual, Nuhro (Light), encasing the riches of meditation, study, dialogue and human encounter happening within its premises. The Seminary also publishes a liturgical diary every year.

To help the seminarians grow in direct contact with the challenges in the pastoral field, they are given various opportunities to encounter the People of God, especially by assisting in parishes during weekends. The Apostolate of Social Action (ASA), with its various wings, helps them involve in active charity, giving a helping hand where it is needed most. The Seminary also hosts many ecumenical initiatives like FOST (Inter-Seminary Fellowship) and inter-religious dialogues.

Considering the exigency to give the future priests proper exposure to the multi-ritual and pluri-linguistic ethos of the Indian Church, the Holy Episcopal Synod of the Syro-Malankara Church decided to send the Philosophy students of all the Syro-Malankara eparchies to various Catholic philosophates in India and abroad. Consequently, Philosophy formation in this Seminary has been phased out temporarily beginning from the academic year 2012-2013.

Taking into account the geographical and hierarchical growth of the Syro-Malankara Catholic Church, the Seminary has accepted a new logo from the academic year 2017-18.

The Seminary is in constant pursuit of imparting quality formation to the students for the mission of the Church and looks forward to explore new dimensions of formative programme relevant to our times, in view of enabling the future priests of the Church to continue Jesus' mission of unity, love and service for the glory of God.

OTHER OFFICIALS

Spiritual Directors : Fr. Joseph Kannamkulam

: Fr. George Rajmohan IMS

: Fr. Thomas Punnathanath

Animators:

IV Theology Fr. Joseph Valliyattu Fr. Joseph Malayattil Ш Ш Fr. Jolly Philip Karimpil

Τ Fr. Varghese Thannickakuzhy

Staff Secretary Fr. Joseph Poovathumtharayil

Master of Ceremonies Fr. Joseph Malayattil

Choir Fr. Ajo Jose Eruthilvilayil

Journal & M.S. Publications Fr. Joseph Valliyattu

Chief Editor, Annual (*Nuhro*) Fr. Joseph Poovathumtharayil

Apostolate of Social Action Fr. Joseph Malayattil

Pastoral Ministry Fr. Joseph Poovathumtharayil **Extension Lectures** Fr. Varghese Thannickakuzhy

Fr. Jolly Philip Karimpil Malankara Academy Fr. Ajo Jose Eruthilvilayil Histrionics & Entertainments Bread-Labour Fr. Joseph Malayattil

Garden Fr. Joseph Poovathumtharayil MGEF and Premises Fr. Varghese Thannickakuzhy Fr. Thomas Punnathanath Sports and Games Computer Labs. Administrator Fr. Joseph Poovathumtharayil

Archives Fr. Jolly Philip Karimpil

FOST (Inter-Seminary Fellowship): Fr. Ajo Jose Eruthilvilayil

SEMINARY COUNCIL

- Fr. Sunny Mathew (Rector)
- Fr. Varghese Thannickakuzhy (Vice Rector)
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- Fr. Jolly Philip Karimpil (Registrar)
- Fr. Joseph Valliyattu (Nominated Member)

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- Fr. Philip Chempakassery
- Fr. Jolly Philip Karimpil
- Fr. Thomas Punnathanath
- Fr. Louis Puthenveedu (Procurator)

TEACHING STAFF

His Beatitude Moran Mor Baselios Cardinal Cleemis Catholicos	Introduction to Vatican II
Most Rev. Dr. Vincent Mar Paulos, S.T.D.	Pneumatology and Grace
Dr. Sunny Mathew, J.P.O.D.	Introduction to Canon law,
	CL: Sanctions in the Church
Dr. Achandy Johnson, S.T.D., Ph.D.	Gospel of Matthew
Dr. Sr. Anila Christy DM, D.C.L.	CL: Temporal Goods
Dr. Sr. Ardra Kaduvinal SIC, S.T.D.	Monastic Spirituality
Dr. Bernard Varghese OFM Cap, Ph.D.	Clinical Psychology
Dr. Charivuparambil Sijo James, S.T.D	Anointing of the Sick
Dr. Chempakassery Philip, M.A., S.T.D.	Historical Books of the O.T., Literary Prophets, Intro. to NT & Synoptic
	Problem, Luke and Acts, Johannine Letters
Dr. Chennatt Augustine, S.T.D.	Commandments
Dr. Cyril Anand OIC, S.T.D	Deutero-Pauline Letters, Gospel of Mark
Fr. Eruthilvilayil Ajo Jose, L.S.T.	Social Teachings of the Church
Dr. George Rajmohan IMS, Ph.D.	Introduction to Latin Liturgy
Dr. Kackanatt Antony, S.T.D.	Catechetics
Dr. Kadavil Mathai OIC, Ph. D.	Baptism and Confirmation, Ecclesiology, Foundations of Theologizing in the Malankara Church
Dr. Kaithavana Geevarghese, S.T.D.	Theology of Matrimony
Dr. Kanayankal Saji CST, S.T.D.	Fundamental Moral Theology
Dr. Karimpil Jolly Philip, S.T.D.	Introduction to Theology, Christology and Soteriology, Eschatology, Scientific Methodology
Dr. Kottayil Cherian John, S.T.D.	Theology of Sacred Orders
Dr. Kundukulam Vincent, S.T.D.	Theology of Religions, Theological Anthropology
Dr. Kuttianickal Sebastian, S.T.D.	Introduction to Biblical Studies
Dr. Kuttiyil John, D.C.L.	CL: Clerics
Dr. Kuzhinapurathu Thomas, D.C.L.	CL: People of God
Dr. Kuzhuppil Thomas, S.T.D.	Patrology (Syriac)

Fr. Malayattil Joseph, L.S.T. Oriental Liturgies, Liturgical Year, Liturgical Hymns, Rubrics (Feasts and Sacraments) Dr. Manalel George V.C., Ph.D. Pastoral Counselling Fr. Meloott Bovas Mathew, L.S.T. Church and Media Dr. Mekkarikath Prabheesh George, S.T.D. Missiology Dr. Nalpathilchira Joseph, D.S.S. Proto-Pauline Letters/ Biblical Greek Dr. Olickal Jacob, S.T.D. Theology of the Sacraments Book of Psalms Dr. Olickal Mathew. S.T.D. Dr. Padipurackal John, S.T.D. Theology of Justice, Ethics of **Human Sexuality** Dr. Parakkott Raju, Ph.D. Syriac Language Dr. Parappally Jacob MSFS, S.T.D. Triune God Fr. Poovathumtharayil Joseph, M.Th. Introduction to Peshitta, Letter to the Hebrews. Book of Revelation. Catholic Epistles, Mariology, Spiritual Theology Theology of Revelation and Faith, Dr. Punnathanath Thomas, S.T.D. Theology of Eucharist, Introduction to Syro-Malabar Liturgy Gospel of John Dr. Puthenkandathil Eldho, L.S.S., S.T.D. Dr. Puthenveedu Louis, M.A., S.T.D. Ecumenism, Pastoral Theology, Parish Administration, Homiletics Dr. Thadathil Kuriakose, S.T.D. Eucharistic Celebration (Rubrics) Dr. Thannickakuzhy Varghese, D.C.L. C.L. General Norms, C.L.: Marriage, **CPCSMCC** Wisdom Literature, Biblical Hebrew Dr. Thekkekara Davis, L.S.S., S.T.D. Dr. Thiruvalil Mathew OIC, S.T.D. Youth Ministry Dr. Thonipara Francis CMI, S.T.D. Church History: Modern and Contemporary Dr. Ukken Varghese, S.T.D. Sacrament of Reconciliation Dr. Unnatha SIC, S.T.D. **Bio-Ethics** Dr. Valiyakunnumpurath Cyriac, S.T.D. Pentateuch Dr. Valiyavila Bernard, S.T.D. Introduction to Liturgical Theology Fr. Valliyattu Joseph, L.S.T. Patrology (Greek and Latin), Church History: Ancient and Medieval, History of Indian Christianity, History of SMCC, Mar Ivanios: Prophet of

Reunion

Synopsis of Courses

The Department of Theology of the St. Mary's Malankara seminary is affiliated to the Faculty of Theology of *Pontificia Universitas Urbaniana*, Rome. The Quadrennial Theology Course offered by this Seminary is open to students who have a recognised Basic Course in Systematic Philosophy. At the end of the course, the Degree of B.Th. is awarded to the students who fulfill all the requirements. Marks are awarded according to the pattern of the Pontifical Urban University and hence 60% is considered as passmark. Only those who have secured an overall 70% marks at the end of Third Year will be considered for the Degree Examination. Others who successfully complete the course may receive a Diploma in Theological Studies. The medium of instruction is English. The Theology Course is a 180 credit system. One credit consists of 15 classes of 45 minutes each.

I. Sacred Scripture Introduction to Biblical Studies

4 Credits

Kuttianickal Sebastian (General), Chempakassery Philip (NT)

The course has two parts. The first part with two credits is aimed at bringing the students into a living and fruitful understanding of the "authentic doctrine on divine revelation and how it is handed on" in the background of the teaching of *Dei Verbum* and other relevant teachings of the magisterium. The bible is understood as the Word of God in the words of humans, in the light of a detailed exposition of the doctrines of Inspiration and Canonicity. A detailed introduction to the historical, geographical, linguistic and cultural elements behind the formation of the canonical literature and glimpses into the backgrounds of the Pseudepigrapha will be given. History of the textual transmission and the different versions of the Bible will also be introduced. Particular attention will be given to different approaches to Biblical exegesis.

In the second part of the course with two credits, students will be introduced to the historical and cultural background of the NT, and approaches relevant in its interpretation and to the documents *Sancta Mater Ecclesia* and *Dei Verbum*. Particular attention will be paid to issues related to the composition of the NT—especially the Synoptic problem, Apostolic origin and historical value of the Gospels, and the rise of the NT canon.

Bibliography: Amold, B.T. and B. E. Beyer, Encountering the Old Testament: A Christian Survey (2nd edition. Grand Rapids: Baker, 2008); Dillard, R. and T. Longman III., An Introduction to the Old Testament (2nd edition. Grand Rapids: Zondervan, 2006); Drane, J., Introducing the Old Testament, (Oxford: Lion Hudson, 2011); Pontifical Biblical Commission, Interpretation of the Bible in the Church, Rome: 1993; Metzger, Bruce M., The New Testament: Its Background, Growth and Content (Nashville: Abingdon, 1965); Kummel, W.G., Introduction to the New Testament, (Nashville: Abingdon, 1975).

New Testament Greek

2 Credits

Nalpathilchira Joseph

The objective of this course is to provide the student with a basic understanding of New Testament Greek grammar, and to build a foundation for further study of the Greek New Testament. The content of the course includes the main features of accidence, grammar and syntax; the alphabet, pronunciation, punctuation; the Greek case system; the Greek verb (tense, aspect, voice, mood); the participle; basic syntax (word order, emphasis, prepositional constructions, purpose and result clauses); parsing. It also familiarizes them with several Greek expressions which are important for biblical and theological studies.

Bibliography: Martin R.A., *An Introduction to New Testament Greek* (Bangalore: TPI, 1989); Aland B., K. Aland, et al (eds.), *The Greek New Testament.* 4th ed., (Stuttgart: UBS, 1994); Swetnam J., *An Introduction to the Study of New Testament Greek. Part One: Morphology.* Volume I: Lessons; Volume II: Key, Lists, Paradigms, Indices (Second, revised edition, Roma: Editrice Pontificio Istituto Biblico, 1998).

Biblical Hebrew

2 Credits

Thekkekara Davis

The objective of this course is to provide the student with a basic proficiency in reading and writing Biblical Hebrew. Students will be introduced to the basic vocabulary, grammar and syntax of ancient biblical Hebrew and helps them to build a foundation for further study of the language. The content of the course includes the main features of grammar and syntax; the alphabet, pronunciation, punctuation; the plural formation of Hebrew nouns; the Hebrew verbs (conjugations and the participle); basic

syntax (word order, emphasis, prepositional constructions) and parsing. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

Bibliography: Lambdin T.O., *Introduction to Biblical Hebrew* (New York: Chas. Scribner's Sons; London: Darton, Longman & Todd, 1971).

The Pentateuch

3 Credits

Valiyakunnumpurath Cyriac

The Pentateuch is a mine of spiritual treasures. This course provides a general view of the Pentateuch and its place in the O.T. Canon. It also discusses the history of pentateuchal studies and different theories regarding its composition. The major themes such as: the world and man as creatures of God, the relationship between the sexes, marriage and family, the meaning of sin, the solution to the disaster of sin through the covenant and the covenantal obligations - the Decalogue are introduced.

Bibliography: J-L. Ska, *Introduction to the Reading of the Pentateuch* (Wiona Lake: Eisenbrauns, 2006); Brueggemann W., *Genesis* (Atlanta: John Knox Press, 1982); Chempakassery P., *The Pentateuch: An Introduction* (Trivandrum: M.S Publications, 2002).

The Historical Books of the O.T. 3 Credits Chempakassery Philip

This course is aimed at giving a comprehensive introduction to the Former Prophets and the 'Historical' books of the OT. The literary genre of these books, particularities of the Deuteronomistic theology of these Books and of history of Israel as reflected in these books will be presented. Theology and general features individual books like Joshua, Judges, I&II Samuel, I&II Kings, I&II Chronicles, and I&II Maccabees will be briefly outlined. Particular areas like the occupation of Canaan; the beginning of monarchy as a divine institution, the covenant between God and David, the destruction of Israel the Northern kingdom and the continuation of the history, the destruction of Judah and the Exile, and the return and reconstruction of the temple will be given attention.

Bibliography: Chisholm R.B., *Interpreting the Historical Books: An Exegetical Handbook* (Grand Rapids: Kregel, 2006); Hamilton V.P., *Handbook on the Historical Books*. (Grand Rapids: Baker, 2001).

Literary Prophets

3 Credits

Chempakassery Philip

This course is meant to introduce the unique characteristics and place of the prophets of the Bible. The Jewish and Christian division of the books of the prophets, function and message of the Prophets within the Sacred History, and the relation of prophets to Jewish institutions will be discussed. The composition, special features, historical background and theology of each of the first three Major Prophets - Isaiah, Jeremiah, and Ezekiel - will be presented in detail. A general overview of the other literary prophets also will be part of the course.

Bibliography: Bullock, C.H., An Introduction to the Old Testament Prophetic Books (Chicago: Moody, 1986); Blenkinsopp, J.A. History of Prophecy in Israel (Revised ed., Louisville: Westminster John Knox Press, 1996); Vawter, B., "Introduction to Prophetic Literature", Jerome Biblical Commentary (1968) pp. 223-237.

Wisdom Literature

2 Credits

Thekkekara Davis

This course gives an introduction to the poetic and wisdom literature of the Old Testament. It further explores the OT Wisdom literature in its ancient Near Eastern context. This course is a literary and theological study of the Wisdom Literature in the Old Testament (Job, Proverbs, Qoheleth/Ecclesiastes, Song of Songs, Wisdom of Solomon, Sirach/Ecclesiasticus) with special focus on the place of Wisdom in Old Testament theology, reading and interpretive strategies, wisdom genres, and theological message of each book.

Bibliography: Alter, R., The Wisdom Books: Job, Proverbs, and Ecclesiastes: A Translation with Commentary (NY: W.W. Norton, 2010); Brown, W.P., Character in Crisis: A Fresh Approach to the Wisdom Literature of the Old Testament (Grand Rapids: Eerdmans, 1996); Weeks. S., An Introduction to the Study of Wisdom Literature (NY: T&T Clark, 2010); J.L. Crenshaw, Old Testament Wisdom. An Introduction (SCM Press, London-Westminster John Knox, Louisville, KY, 32010).

The Book of Psalms

2 Credits

Olickal Mathew

This course introduces the Book of Psalms from historico-cultural, theological and liturgical perspectives. Main themes presented are:

general features of this book; history of composition; division into five books; Psalms and their relation to David; the different numbering of Psalms in MT and LXX; kinds of Psalms; Messianic and Christological interpretation of the Psalms; liturgical and spiritual use with special reference to the liturgy of the Syro-Malankara Catholic Church.

Bibliography: Mays, J.L., *Psalms* (Louiseville: John Knox Press, 1994); Cox, D., *The Psalms in the Life of Gods' People* (Middlegree: St. Paul Publications, 1984); Pleins, D.J., *The Psalms: Songs of Tragedy, Hope and Justice* (Maryknoll: Orbis Books, 1993).

Gospel of Mark

2 Credits

Chempakassery Philip/ Cyril Anand

This course is meant to introduce the students to the current understanding of issues and approaches particular to the Markan Gospel. The course will deal with the content, articulation and theology of the Gospel of Mark. Particular attention will be given to the issues regarding the dating and composition of the Gospel, the preaching and ministry of Jesus, and the passion and resurrection narratives. A detailed exegesis and commentary on the prologue (1:1-13) and on the passion, and resurrection narrative (chaps. 15, 16) are also part of the course.

Bibliography: Chempakassery Philip, *Markose: Suviseshakanum Daivasastranjanum* (Mark: The Evangelist and Theologian) (Trivandrum: M.S. Publications, 2010); Moloney, F.J., *The Gospel of Mark: A Commentary* (Grand Rapids: Baker Academic, 2002).

Gospel of Matthew

2 Credits

Achandy Johnson

The course introduces one into an experience of the various dimensions of the person, ministry, death and resurrection of Jesus Christ the Son of God according to the Gospel of Matthew. A preliminary consideration consists of the study on the authorship, date and place of writing, purpose and the main characteristics of the Gospel of Matthew and of the community to which the evangelist wrote this Gospel. This will be followed by a study of the overall structure and main theological concerns of the Gospel of Matthew. Texts like the infancy narrative, baptism and temptation of Jesus, Sermon on the Mount, missionary discourse, parables and miracles in Matthew, the account of Last Supper, the account of passion, death and resurrection of Jesus are studied in detail especially from the point of view of its impact as a life transforming experience. The rise of new hermeneutical methods will also be introduced.

HAUDBOOK

Bibliography: Dale, A., Studies in Matthew: Interpretation Past and Present (Grand Rapids, MI: Baker, 2005); Davies, W.D. – Allison, D.C. Jr., A Critical and Exegetical Commentary on the Gospel according to Saint Matthew, I. Matthew 1–7. II. Matthew 8–18. III. Matthew 19–28 (ICC: Edinburgh 1988, 1991, 1997); Luz, U., Matthew 1–7: A Commentary (Edinburgh: T. & T. Clark, 1989); Matthew 8–20 (Hermeneia; Minneapolis: Fortress Press, 2001); Matthew 21–28 (Hermeneia; Minneapolis: Fortress Press, 2005).

Luke-Acts 3 Credits

Chempakassery Philip/ Cyril Anand

This course introduces students to the historical contexts of Luke and to several literary and theological themes and modern scholarly issues. This course discusses what Jesus began through his earthly ministry (Luke), and what he continued through the work of the Holy Spirit (Acts). By closely analyzing the Gospel and Acts, one sees that the author was not concerned with historicity or chronological order. Rather, he writes his "orderly account" to illustrate the rejection of the Gospel by the Jews and its consequent spread to the gentiles. Luke and Acts, a two-volume work, are structured very carefully by the author to outline the ministry of Jesus and the spread of the Gospel to the gentiles. The Gospel of Luke emphasizes the themes of Jesus' Jewish piety, his role as a rejected prophet, and the reversal of earthly status. Because Luke and Acts are written by the same author, who carefully constructed the relationship between his two volumes, a clear and obvious theology can be observed. The Gospel ends in Jerusalem, and the Acts of the Apostles begins there and then follows the spread of the Gospel, both conceptually and geographically, to Samaria and the gentiles.

Bibliography: Fitzmyer, J.A., The Gospel According to Luke, I-II (AB 28, 28A; New York: 1970, 1985); Neyrey, J., The Passion According to Luke: A Redaction Study of Luke's Soteriology (New York: 1985); Nolland, J., Luke, I-III (WBC 35A-C; Dallas: 1989-2000).

Gospel of John

2 Credits

Puthenkandathil Eldho

This course is devised to give a detailed analysis of the text and the principal themes of the Gospel of John and a general introduction to the Johannine writings. First, a number of important introductory questions will be dealt with, and it will be followed by the study of selected texts from the Johannine Gospel. A careful exegesis of the text will be given to make the students familiar with the Johannine understanding and presentation of the Christian message. There will be a commitment to rigorous exegesis of the text to discover 'what the author really meant' and what were his main concerns, and this will involve the fullest possible use of linguistic, literary, historical, archaeological and other data that had a bearing on the author's environment.

Bibliography: Beasley-Murray, G.R., *John* (WBC 36. Waco: Word Books, 1987); Schnackenburg, R., *The Gospel According to St. John* (3 vols. HTCNT. London: Burns & Oates, 1968, 1980, 1982); Maniparampil, J., *Reading the Fourth Gospel* (Bangalore: Claretian Publications, 2004); A.T. Lincoln, *The Gospel according to St. John* (Hendrickson, Peabody 2005).

Proto-Pauline Letters

3 Credits

Nalpathilchira Joseph

Proto-Pauline letters or *homologoumena* (*homologoumenôs*, undeniable, certain): seven letters which were undeniably written by Paul himself: Rom, 1 and 2 Cor, Gal, Phil, 1 Thess, Phlm. These seven letters are also called authentic Pauline letters. In this course we introduce the students to a short history of the life and the missionary and literary activities of Paul. This is followed by an exegetical survey of these seven letters of the Pauline tradition using Historical, Rhetorical, Semantic and Narrative Analysis and exposition of the major Pauline Theological Themes. This course is designed to enlarge the students' understanding of Paul, of scholarship on Paul, and the Proto-Pauline epistles.

Bibliography: Betz, H. D., Paul, in ABD 5 (1992) 186-201; Kim, S., The Origin of Paul's Gospel (WUNT, II/4) (Tübingen: Mohr, 1981, 1984); Kruse, C.G., Paul, the Law and Justification (Leicester: 1996); Longenecker, R. N., (ed.) The Road from Damascus, The Impact of Paul's Conversion on His Life, Thought, and Ministry (Grand Rapids MI: Eerdmans, 1997 (esp. the contribution by Bruce Corley).

Deutero-Pauline Letters

1 Credit

Cyril Anand OIC

This course is designed to give the students a glimpse on the literary, historical and pastoral context in which the so called Pastoral Epistles and other letters of attributed Pauline authorship were written. Content and articulation of the pastoral letters, the pastoral problems of

HAUDBOOK

the Early Church, the organization of the Church in Sub-apostolic Pauline communities, and the general climate of faith will be discussed. The letter form is borrowed from the first century Greco-Roman world, which has long and instructive history in Greco-Roman and Semitic cultures. The distinct characteristics of these letters will also be dealt with. The course envisages a brief exegesis of select passages as well.

Bibliography: Porter, S.E., "Pauline Authorship and the Pastoral Epistles: Implications for Canon," *Bulletin for Biblical Research* 5 (1995), 105-123; Mounce, W.D., *The Pastoral Epistles*. Word Biblical Commentary. (Waco: Word Inc., 2000); Sampley, J.P., and G. Krodel eds., *Deutero-Pauline Letters* (Philadelphia: Fortress, 1993).

Johannine Letters

1 Credit

Chempakassery Philip/ Cyril Anand

This course introduces to the students the current scholarship regarding issues and interpretation of the three Johannine Letters. The general features of these letters, their particular *sitz-im-Leben* and issues regarding authorship and the identity of the author will be presented. A detailed exegesis of some selected passages also is part of the course.

Bibliography: Grayston, K., *The Johannine Epistles. New Century Bible Commentary* (Grand Rapids: Wm. B. Eerdmans Publishing Co./London, 1984); Painter, *John. 1, 2, and 3 John.* (Sacra Pagina, 18. Collegeville, MN: The Liturgical Press, 2002).

The Letter to the Hebrews

1 Credit

Poovathumtharayil Joseph

Christology is the center of the book of Hebrews, which is made up of two pillars. The first one is the idea that Jesus is God's son the second pillar is the view that Jesus is a high priest who once for all sacrificed himself (Heb 9:26) and who always lives to make intercession (7:25) sacerdotal Christology is the specific characteristics of Hebrews. This short course on Hebrews aims to give an exegetical exposition of the book of Hebrews. After a few lessons on literary genre, author, title, audience, date and place of writing, the context, literary techniques etc. special attention is given to the message and theology of Hebrews and structure of the book. After these introductory classes the whole book is exegetically and theologically analyzed.

Bibliography: Brown, Raymond, *The Message of Hebrews, The Bible Speaks Today* (Downers Grove, 1982); Bruce, F.F., *The Epistle to the Hebrews, New International Commentary* (Grand Rapids, 1990); Vanhoye,

A., Our Priest is Christ, The Doctrine of Epistle to the Hebrews (Rome: Pontifical Biblical Institute, 1977); Ellingworth, P., The Epistle to the Hebrews. A Commentary on the Greek text, New International Greek Testament Commentaries (Grand rapids, Michigan, 1991).

Non-Johannine Catholic Epistles

1 Credit

Poovathumtharayil Joseph

Since there is another course on Johannine letters, this course introduces the other four Catholic Epistles viz James, 1&2 Peter, and Jude. The essence of the message of James is that the only real faith is that which shows itself in good deeds. First Peter has been described as 'epistle of courage' because Peter writes to prepare Christians for suffering in imitation of Christ. Second Peter is written to remind his hearer of the truth of the Word of God, to warn them against false teachers, and arouse them to wait Christ's return by living a holy life. Jude urges the Christians to contend for the faith that was once for all delivered to the saints. This course aims to provide an adequate knowledge about the authorship, context, message and theology of these four letters and commentary on some selected passages.

Bibliography: Keating, Daniel, First and Second Peter, Jude, Catholic Commentary on Sacred Scripture (Baker academic, Michgan, 2011); 2) Mc Donnell, R., Catholic Epistles and Hebrews (Michael Glazier, Wilmington, 1971); 3) Chester, A. and R.P Martin, Catholic Epistles (University Press, 1994).

Book of Revelation

2 Credits

Poovathumatharayil Joseph

This course on Revelation aims to offer the students an interpretation of Revelation that is faithful to the text, enlightened by both contemporary scholarship and traditional interpretation, in harmony with whole of Scripture and Christian doctrine, and relevant for the Church today. After an introduction regarding the nature of apocalyptic writing, literary genre, authorship, audience, historical background etc. a special attention is given to the structure and plot of revelation, message of revelation, symbols used in the book of Revelation. A thorough reading of the book is done in the class to give an exegesis of all the chapters giving special attention to the difficult passages.

Bibliography: Williamson, Peter S., Revelation, Catholic Commentary on Sacred Scripture (Baker Academic, Michigan, 2015); Aune, D.E., Revelation 1-5, Word Biblical Commentary (Nashville, Thomas Nelson.

1998); Aune, D.E., *Revelation 6-16*, Word Biblical Commentary (Nashville, Thomas Nelson. 1998); Aune, D.E., *Revelation 17-22*, Word Biblical Commentary (Nashville, Thomas Nelson. 1998); Charles R.H., *A Critical & Exegetical Commentary on the Revelation of St. John, Vols. I&II*, The International Critical Commentary (Edinburgh, 1977).

Introduction to Peshitta

1 Credit

Poovathumtharavil Joseph

Since Malankara Catholic Church is a *sui juris* Church in the Syriac tradition it is essential for her future priests to have some acquaintance with Syriac Biblical world. For all the Churches of Syriac tradition the authoritative form of the Bible is the Syriac translation known as the Peshitta. This short course on Peshitta aims to provide an opportunity for the students to taste the sweetness of Syriac tradition. In the introductory session, after a few introductory remarks on Syriac Bible in general, special attention is given to introduce different important Bible translations like Septuagint, Vulgate, Targum etc. After this introductory session special attempt is made to introduce Syriac versions other than Peshitta. The next session concentrates Particularly on Peshitta and here we try to cover the subjects like history of Peshitta, manuscripts of Peshitta, important commentaries, significance of Syriac version, use of Peshitta in liturgy, Spirituality and Indian tradition etc.

Bibliography: Brock, Sebastian, The Bible in the Syriac Tradition (SEERI, Kottayam, 1989); Voobus, A., in "Interpreter's Dictionary of the Bible", Suppl. Vol" (Abingdon Press, Nashville, 1985) 848-854; Uppani, Mathew (trans), "Vishuddha Grandham:Peshitta" in Peshitta Bible (Deepika Book House, Kottayam,1997)

II. Systematic Theology

Introduction to Theology

2 Credits

Karimpil Jolly Philip

This course will examine various traditional understanding of theology and basic characteristics of Theology. It will be shown that theology is a critical reflection of one's faith praxis in the light of God's word. This will be followed by a study of the sources of theology and the methods of doing theology. The nature, the function and the divisions of theology will also be discussed. Finally an introductory notion about every branch of theology will be given and the inter-relatedness between the various courses will be explained.

Bibliography: Bevans, S.B., An Introduction to Theology in Global Perspective (New York: Orbis, 2011); Pathil, K. and Veliath, D. An Introduction to Theology (Bangalore: TPI, 2003).

Foundations of Theologizing in the SMCC 1 Credit Kadavil Mathai OIC

The course intends to look at the foundation of Malankara theology which is developed from the background of Semitic Orient, Indian Orient, and Eastern and cultural context. It begins with a study on the theological developments in the Syriac Orient, Indian Orient and Greek Eastern. Evolution of theology in the Oriental and Eastern tradition shall also be explored. The course will also review Catholic documents on oriental/eastern Churches. The course shall also deal with the Ivanian foundations of Malankara theology and its further development from time to time. Some of the prominent theological writings that emerged in the context of reunion and later development of the Church shall also be discussed in the course.

Bibliography: Ronald Roberson, The Eastern Christian Churches (Bangalore: TPI, 2004); Paulos Mar Gregorios, Introducing the Orthodox Churches (Kottayam: Mar Gregorios Foundation, 1999); Xavier Koodapuzha, Oriental Churches an Introduction (Kottayam: OIRSI, 1996); Aidan Nichols, Light from the East: Authors and Themes in Orthodox Theology (London: Sheed& Ward, 1995).

Theology of Revelation and Faith 2 Credits Punnathanath Thomas

Revelation as meeting of God's self-gift and human quest. The understanding of Revelation in Sacred Scripture; Patristic and Scholastic traditions on Revelation. A survey of the Theology of Revelation up to the Modern Period. The Church's teaching on Revelation especially the document of Vatican: *Dei Verbum*; The historical character of Revelation; Transmission of Revelation; Revelation as Word, Testimony and Encounter; Revelation and Creation; Christ as the Fullness of Revelation.

Faith as a response to God who reveals. Scriptural understanding of Faith. Nature and Structure of Faith. Act of Faith. Faith and reason. Faith and Salvation.

Bibliography: De Lubac, H., *The Sources of Revelation* (New York, 1968); Dulles, A.: *Models of Revelation* (New York 1983); Puthenangady, P.– Saldanha, J.– Arockiadoss, P., *Revelation and Faith* (Bangalore: TPI, 2013).

The Triune God Parappally Jacob MSFS

3 Credits

This course opens with a brief exposition on the belief in One God. The truth of the existence of God; Man is able to know God through the light of reason; the different religions and their spiritual and religious experiences concerning the existence of God. God and his self-manifestation through the history of salvation. Arguments against atheism.

The O.T. preparation for the revelation of God as Triune; the N.T. teachings on the Holy Trinity: in St. Paul, the synoptic gospels, the gospel of John, the book of Revelation; the pre-Nicean heresies against the Trinitarian understanding of God; the Greek and Latin terms for expressing unity and plurality in God; the councils of Nicea and Constantinople I.; the Cappadocian Fathers' doctrine on the Holy Trinity; St. Augustine's De Trinitate; St. Thomas Aquinas on the Trinity. The modern theologians and their attempts to make Trinitarian doctrine relevant to the present time.

Bibliography: Kasper, W., The God of Jesus Christ (Meinz: 1982); LaCugna, C., God for Us – The Trinity and Christian Life (New York: 1992); Ladaria, L., True and Living God (Rome: 2009); T.H.F. Torrance, The Christian Doctrine of God. One Being Three Persons, Edinburgh 1996; G.I. Gargano, Lessons in Trinitarian Theology, Urbaniana University Press, Rome, 2016.

Christology and Soteriology

4 Credits

Karimpil Jolly Philip

This course is a historical and systematic study of the person, nature and work of Jesus Christ as object and foundation of Christian faith. We will examine Biblical Christologies in the first part of the course. The teachings and deeds of Christ, and the Christological titles in the New Testament will be studied. The second part focuses on Historical Christologies. The major heresies, the Christological Councils and their contexts, formulation of classical dogma etc. will be investigated. The third part concentrates on some contemporary trends in Christology. The fourth part will explore the humanity of Jesus. And in the final part we will inquire into the great mystery of redemption and focus on the *why* and *how* of salvation. The question of the uniqueness of Christ and universality of salvation in Jesus Christ in the plurireligious context of India will also be discussed.

Bibliography: Kereszty, R., Jesus Christ. Fundamentals of Christology (New York: Alba, 2002); Athappilly, S., Christology Today: Mystery and History of Jesus Christ (Bangalore: Dharmaram, 2007); Parappally, J., The Meaning of Jesus Christ (Bangalore: TPI, 2016); C.A. Evans, Encyclopedia of the Historical Jesus, Routledge/Taylor & Francis Group, New York-London 2008; A. Grillmeier, Christ in Christian Tradition, 2 vol., Mowbray, London 1987; M. Gronchi, Jesus Christ, Urbaniana University Press, Vatican City 2013.

Pneumatology and Theology of Grace

3 Credits

Bishop Vincent Mar Paulos

Grace as self-communication of God; Old Testament, New Testament and Patristic teachings on grace; The doctrinal controversy - Justification, Divinization; the Holy Spirit as the immediate principle of the life of grace; the Spirit in the Bible; Doctrinal development of Pneumatology; the Spirit in the life of a believer; experiencing the Spirit today; special themes on Pneumatology - these are the main topics dealt with in this course.

Bibliography: Congar, Y., I Believe in the Holy Spirit (Three Volumes) (New York: Crossroad Herder, 1999); Bulgakov, S., The Comforter (Grand Rapids, MI: 2004); Burgess, Stanley M., The Holy Spirit: Eastern Christian Tradition (Peabody, MA: Hendrickson Publishers, 1989).

Ecclesiology 3 Credits Kadavil Mathai OIC

Study of the Church is fundamental to Christian living. We shall begin our study looking into the self-understanding of the Church in the Bible, of the Apostles and of the patristic times. Its evolution into an institutional nature beginning from the medieval period and its development in the First Vatican Council shall also be given due care. The ecclesial vision of the second Vatican Council especially Church as people of God, Church as communion of local and individual Churches, role of Bishops, Priests, Religious and laity in the Church, ecumenical understanding of Churches shall be focused.

We shall also focus on the distinctive understanding of ecclesiology in the Oriental and Eastern Churches. Special care shall be given on the ecclesial understanding of the Syriac tradition and Indian Oriental Church of St Thomas Christians. Here we shall also focus on the shifts

in the understanding of the Church through the interventions of various colonial powers in the life of St Thomas Christians. Ivanian understanding of Church and its further development in the Malankara Catholic Church shall also be addressed in the course.

Bibliography: Avery Dulles, Models of the Church (New York: Image books, 1987); Walter Kasper, Theology and Church (London: SCM Press, 1989); Tillard J. M. R., Church of Churches: The Ecclesiology of Communion (Minnesota: The Liturgical Press, 1992); Robert Murray, Symbols of Church and Kingdom: a Study in Early Syriac Tradition (Cambridge: University Press, 1975); Leeuwen Gerwin, Searching for an Indian Ecclesiology (Bangalore: ATC 1984); P. Saldanha, The Church. Mystery of Love and Communion, Urbaniana University Press, Citta del Vaticano 2014.

Introduction to Vatican II

1 Credit

His Beatitude Baselios Cardinal Cleemis

This course attempts to introduce an overview of the Second Vatican Council; its greatest contributions; its 16 Documents and the important content of each document, historical background of convoking the council as a council of *aggiornamento*; important issues and problems; challenges of the modern world and concerns of the Council; the role of the Church in the modern world; Council's new image of the Church; Decree on the Eastern Churches and its influence in each *sui iuris* Church; impact and influence of the council in the modern world etc.

Bibliography: Kloppenburg, B., *The Ecclesiology of Vatican II* (Chicago: Franciscan Herald Press, 1974); Ratzinger, J., *Theological Highlights of Vatican II* (New York: Paulist Press, 1966); Tillard, J.M.R., *Church of Churches – The Ecclesiology of Communion*, (Collegeville, Minnesota: Michael Glazier, 1992).

Ecumenism 2 Credits

Puthenveedu Louis

This course introduces the history and theology of the ecumenical movement and Catholic attempts to ecumenism before, during, and after the Council of Vatican II. Reference will be made to the teaching of the Magisterium, significant achievements in ecumenical dialogue, and prospects for future achievements. The progress in mutual understanding among Catholics and non-Catholics on dialogue and a study of the joint declarations and their impact in Kerala Churches.

This course will also assist students to mature their knowledge, skills and attitudes towards ecumenism through a comprehensive understanding of the history and causes of Christian disunity; a knowledge of major modern efforts to restore that unity through ecumenical dialogue; the ability to apply major ecumenical principles to one's personal life and the life of the community's one is called to lead. Furthermore, this course helps to reach out, in genuine friendship and cooperation, to leaders and members of other Christian denominations, to work together where possible, in the service of unity, justice and peace. Finally, this course will enrich a personal commitment to engage in "spiritual ecumenism," and to make Christian unity a regular part of one's personal and liturgical prayer.

Bibliography: Pontifical Council for Promoting Christian Unity, Directory for the Application of Principles and Norms on Ecumenism (Rome: Libreria Editrice Vaticana, 1993); Jeffrey Gros, Eamon McManus and Ann Riggs, Introduction to Ecumenism (New York: Paulist Press, 1998); Frederick M. Bliss, Catholic and Ecumenical: History and Hope: Why the Catholic Church Is Ecumenical and What She Is Doing About It (Franklin, WI: Sheed & Ward, 1999); World Council of Churches, Baptism, Eucharist and Ministry (Geneva: World Council of Churches, 1982).

Mariology 1 Credit

Poovathumtharayil Joseph

The aim of this course is to explain the role and place of Mary in the salvation history based Scripture, Patristic teachings, Liturgy, magisterium and theology. In the introductory session after a few remarks on Mariology, it concentrates mainly on Mariology in relation to other branches of theology. The whole course is divided in to four chapters. Chapter one deals with biblical foundations of Mariology, whereas chapter two gives the patristic foundations of Mariology with a special view to Syrian Fathers like St. Ephrem and Jacob of Serugh. Chapter three concentrates mainly on four Marian Dogmas. Chapter four discusses the faith explanation of Syro-Malankara Catholic about the place and role of Mary in the salvation history and in this chapter special attention is given to the West Syrian Liturgy and teachings of Archbishop Mar Ivanios on Mary.

Bibliography: Kottackal Joseph, *Behold Your Mother* (OIRSI, Kottayam, 1990); Brown, Raymond E. (ed.), *Mary in the New Testament* (Paulist Press, New York, 1978); Dannelly, D., (ed.), *Mary, Woman of Nazareth; Biblical and Theological Perspectives* (Paulist Press, New York, 1989),

Podipara, Placid J., *Mariology of the East* (OIRSI, Kottayam, 1980); Puthuparampil, James O.I.C, *Mariological Thought of Mar Jacob of Serugh* (SEERI, Kottayam, 2005). Fathers, especially the Syrian Fathers - Ephrem, Jacob of Serugh and Balai – will also be studied.

Theological Anthropology

2 Credits

Kundukulam Vincent

This course tries to understand the Church's teachings on human person's creation (in Christ); human person as *imago Dei*; original sin; predestination, justification, and the existence and nature of evil. Human existence in its spiritual and bodily dimensions, and duties and obligations ensuing from this twofold nature shall be discussed. The course will also examine the theory of evolution and creationism from the biblicotheological perspective. An attempt is made to reconcile the theories of evolution and faith in creation based on the Church Magisterium.

Bibliography: Schmaus, M., Dogma Vol 2 God and Creation (London: Sheed and Ward, 1969); Pannenberg, Anthropology in Theological Perspective, (Edinburgh: T & T Clark, 1985); Panakal, J., Original Sin: Recent Trends (Alwaye: Pontifical Institute Publications, 1996); R.J. Clifford-J.J. Collins, Creation in the Biblical Traditions, The Catholic Biblical Association of America, Washington D.C. 1992; J.M.C. Nowsah, Original Sin in Dialogue: A.M. Dubarle, P. Grelot, P. Schoonenberg and Flick-Alszeghy: as representatives of a much discussed question, Rome 1990; H.U. von Balthasar, A Theological Anthropology, Sheed and Ward, New York 1967.

Introduction to the Theology of Sacraments 2 Credits Olickal Jacob

The whole life of the Church revolves around the Eucharist and the other sacraments. As an introduction to sacramental theology, the course discusses what is common to the Church's seven sacraments from a doctrinal point of view. Taking its point of departure from certain theological pre-suppositions, Introduction to Sacramental Theology aims at outlining the general features of the sacraments. Adhering to the teaching of Sacred Scripture, to the Apostolic Traditions and to the consensus of the Fathers, we profess that the Sacraments of the New Law were instituted by Christ and handed over to the Church. The sacraments, of their very nature, effect grace *ex opere operato*. Any rite, in order to be truly ecclesial, must fulfill certain requirements. They are special encounters with Jesus' act of redemption. Jesus unites himself with the sacramental sign as he offers his grace to the recipient. In this

sense, Christ and his sacraments become one, and the sacrament and its minister are mere instruments that Christ employs to give himself anew. The seven sacraments are divided into three groups depending on their nature. Each of the sacraments deepens our incorporation into Jesus' death-resurrection. The role of the Holy Spirit, the epicletic dimension, is a major aspect in the oriental approach to the sacraments.

Bibliography: D'Lima, E. and Urumpackal, T. P. (eds.), Sacraments in General (Banglore: Indian Theological Series, 2005); Rahner, K., The Church and the Sacraments (New York: Herder and Herder, 1963); Vorgrimler, H., Sacramental Theology (Collegeville, MN: The Liturgical Press, 1992); H. Vorgrimler, Sacramental Theology, Liturgical Press 1992; K.B. Osborne, Sacramental Theology, Liturgical Press 1998.

Sacraments of Baptism and Confirmation 2 Credits Kadavil Mathai OIC

The course intends to study the sacrament of initiation seen in the Holy Bible and its evolution in the apostolic tradition. It will be followed with its evolution from patristic tradition till today. We shall also see how the sacrament of initiation as one sacrament is later developed into three separate sacraments and see how it is celebrated differently in the Oriental/Eastern and Catholic Churches. In a special way, we shall look into the understanding of the sacrament of initiation as new creation and our initiation into the mystical body of Christ and its continuation through our life in the Church. Due care shall also be given on the study of initiation from an ecumenical and interreligious perspectives.

Bibliography: Chauvet, L-M., The Sacraments: The Word of God at the Mercy of the Body (Collegeville, MN: The Liturgical Press, 1997); McDonnell, K., The Baptism of Jesus in the Jordan: The Trinitarian and Cosmic Order of Salvation (Collegeville, MN: The Liturgical Press, 1996); Puthanangady, P., Baptism and Confirmation, Indian Theological Series (Bangalore: TPI, 2006); M.E. Johnson, The Rites of Christian Initiation: their Evolution and Interpretation, Liturgical Press 2007.

Theology of the Eucharist

3 Credits

Punnathanath Thomas

The course aims to study and understand the theology of Eucharist, the source and summit of Christian life (LG11). We begin our study looking at the Biblical understanding of Eucharist as prefigured in the Old Testament with special focus on the celebration of the Passover. It will be followed with the New Testament understanding of Eucharistic

theology in particular the institution narratives and the Pauline theology of Eucharist. We shall also see the evolution of the understanding of Eucharist from the Apostolic times, passing through the writings of the Fathers, medieval discussions on the Eucharistic presence, critique of the reformation theology, and Catholic teachings on Eucharistic theology. Due attention shall also be given to the Oriental/Eastern understanding of Eucharistic theology, sacramental-sacrificial-memorial aspect of Eucharistic theology, ecclesial and eschatological dimensions of Eucharist, ecumenical discussions on the question of Eucharistic theology and some of the contemporary issues discussed on Eucharist.

Bibliography: Chempakassery, P., Memory and Presence: A Theology of the Eucharist (Trivandrum: M.S. Publications, 2002); Joachim Jeremias, The Eucharistic Words of Jesus (London: SCM Press Ltd, 1966); Edward Kilmartin, The Eucharist in the Primitive Church (New Jersey: Prentice Hall, 1965); Louis Bouyer, Eucharist: Theology and Spirituality of the Eucharistic Prayer (London: University of notre Dame Press, 1968); Kevin W Irwin, Models of the Eucharist (New Jersey: Paulist Press, 2005); Stevenson, K., Eucharist and Offering (New York: Pueblo Publishing Company, 1986); Quinn, J., The Theology of the Eucharist, (Dublin: The Mercier Press, 1973).

Theology of the Sacrament of Matrimony 1 Credit Kaithavana George

This is a biblical and theological treatise on the sacrament of marriage. The course progresses through the following topics: the creation accounts in the book of Genesis; Jewish antecedents of Christian marriage; nature and essential goods of marriage; marriage as a covenant and sacrament; marital symbolism and spousal images in the Bible; Old Testament idea of marriage; image of spousal union in the New Testament; marriage in the teachings of Jesus Christ; marriage in Pauline teaching; One Flesh Image of Marriage; Marriage as magnum sacramentum; unity and indissolubility of marriage. The course also envisages a brief presentation of theological insights on marriage as inherent in the liturgy: conjugal symbolism of Christ and the Church in the Malankara Liturgy of Marriage - Christ the Bridegroom married the Church on the cross; Christ's Blood as the dowry to the Church; Christ's Body and Blood as the ring to the Church; Church as the Bride of

Christ; ecclesiological dimension of the Malankara liturgy of marriage; Christian marriage and family as an image and reflection of the Trinitarian Community; sacramental marriage as an ecclesial act with ecclesial consequences and an ecclesial End; Christian marriage as a vocation.

Bibliography: Aerath, C., Liturgy and Ethos: a Study Based on the Malankara Liturgy of Marriage (Rome: Mar Thoma Yogam Publications, 1995); Kasper, W., Theology of Christian Marriage (New York: Seabury Press, 1980); Lawler, M.G., Marriage and Sacrament: A Theology of Christian Marriage (Collegeville, MI: The Liturgical Press, 1993).

Theology of Sacred Orders

2 Credits

Kottayil Cherian John

The sacraments of Christian Initiation ground the common Christian vocation of all the believers. The Church as the mystical body of Christ has a share in the very nature and function of Christ. The whole people of God have a priestly character. Apart from this common sharing, however, there exists a specific sharing in the priesthood of Christ, called ministerial priesthood. It includes three degrees such as episcopate, presbyterate and diaconate. It is through this sacrament of Orders that the mission of Christ continues to be exercised in the Church until the end of time. It is a sacrament of apostolic ministry. Incorporation into the sacrament of Holy Orders takes place through the sacred rite called Ordination. Taking into account the specific nature and mission of the Malankara Church, its liturgy of priesthood, definition and structure gain momentum. Placing and understanding the sacrament of Orders in an ecumenical perspective makes it all the more relevant to the present. *Bibliography:* John Paul II, *Pastores Dabo Vobis* (Rome: 1994); Galot, J., *The Theology of the Priesthood* (San Francisco: Ignatius Press,

J., The Theology of the Priesthood (San Francisco: Ignatius Press, 1986); Rausch, T.P., Priesthood Today: An Appraisal (New York: Paulist Press, 1992); M.W. Levering, Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity, Hillenbrand Books, Chicago 2010; G. Collins – M.K. Jones, Jesus Our Priest: a Christian Approach to the Priesthood of Christ, Oxford University Press, New York 2010; J.F. Puglisi (ed.), How can the Petrine Ministry Be a Service of the Unity of the Universal Church, W.B. Eerdmans, Grand Rapids, MI-Cambridge UK 2010.

Theology of the Anointing of the Sick

1 Credit

Charivuparambil Sijo James

This course deals with the sacramentality of the sacrament of the anointing of the sick and the pastoral issues connected with this sacrament. Care of the sick; preparation of the patient for the sacrament, the valid conferring of the sacrament etc. are treated here.

Bibliography: Triacca, A., (ed.), Temple of the Holy Spirt: Sickness and Death of the Christian in the Liturgy (New York: Pueblo, 1983); Knauber, A., Pastoral Theology of the Anointing of the Sick (Collegeville, MN: Liturgical Press, 1975).

Eschatology 2 Credits

Karimpil Jolly Philip

This course attempts to reflect upon Christian hope that is founded in the promises of God made through Jesus Christ. The course will focus on the Christian hope of man regarding the consummation of God's plan of redemption. The Christo-centric character of eschatology will be elucidated. The doctrine of 'last things' – death, judgment, heaven, hell and purgatory - will be studied as understood in Scripture and the historical unfolding of the tradition, that centers on and draws its rationale from the person and work of Jesus Christ.

Bibliography: Ratzinger, J., Eschatology. Death and Eternal Life (Washington DC: Catholic University of America, 1988); Pozo, C., The Theology of the Beyond (Madrid: BAC, 2009); Francis, J.B., Come Lord Jesus Come (Bangalore: St. Peter's, 2002).O' Callaghan, P., Christ Our Hope (Washington DC: Catholic University of America, 2011).

III. Moral Theology

Fundamental Moral Theology Kanayankal Saji MST

2 Credits

The course is meant to introduce basic concepts in Moral Theology. The meaning of Moral Theology and its methodology; Vatican II's invitation to base Moral Theology on the Scripture; Moral Theology and other branches of theology, especially the branches of theological anthropology and Psychology; History and evolution of moral theology; Morality of human acts; determining factors; objects; circumstances; motive; the principle of double effect; theories of morality - deontology; rigorism; laxism; probabilism; utilitarianism; consequentialism; probabiliorism; equiprobabiliorism. The formation of the Christian conscience; kinds of conscience; conscience and church authority. Fundamental opinion;

virtues and concrete moral acting. Morality and natural law; the importance of natural law in the process of humanization; moral values and norms; The importance of natural law in historical interpretation; the need for caution; relativism, subjectivity; moral absolutes; situation ethics. The course also focuses on a detailed understanding about the concept of sin.

Bibliography: Caffarra, C., Living in Christ. Fundamental Principles of Catholic Moral Theology (San Francisco: Ignatius Press, 1987); Curran, C.E. and Mc Cormick, R.A, Moral Theology No.7, Natural Law and Theology (New York: Paulist Press, 1984); Kanniyakonil, S. (ed.), Ethical Perspectives of the Eastern Churches (Changnacherry: HIRS, 2004); C. Zuccaro, Fundamental Moral Theology, Urbaniana University Press, Vatican City 2015; K. Demmer, Living the Truth. A Theory of Action, Georgetown University Press, Washington 2010; E. Schockenhoff, Natural Law and Human Dignity: Universal Ethics in an Historical World, Catholic University of America, Washington 2003.

Commandments

2 Credits

Augustine Chennatt

A detailed study of the first four commandments, on duties towards God and towards parents and elders. The first three commands that reveal God-man relationship are discussed with special emphasis on Monotheism and Trinitarian faith. Virtues are discussed and special attention is given to the virtue of religion. Acts and tendencies against these prime commitments will be dealt with, keeping an eye on the current Indian situation of Multi-religious polity with dangers of syncretism, superstition and scandal. The fourth commandment is discussed with its OT background and the obligation towards parents and those in authority is discussed with special emphasis on the growing tendency in the Indian society to ignore and even to bully the sick parents.

Bibliography: Lowery, D.L., Following Christ. A Hand book of Catholic Moral Teaching (Missouri: Ligouri Publications, 1982); Woods, W. J., Walking with Faith. New Perspective on the sources and shaping of Catholic Moral Life (Collegeville: Liturgical Press, 1965); M. Jenson, The Gravity of Sin: Augustine, Luther and Barth on 'Homo Incurvatus in Se,' T&T Clark International, London-New York 2006.

Bio-Ethics 2 Credits

Sr. Unnatha SIC

This course focuses on a comprehensive and current interpretation of the fifth commandment, on the sanctity of human life and sins against it. It is designed in such a way as to equip students to fight against the culture of death prevailing in our times, with arguments

drawn from faith, reason, conscience and law. The traditional Catholic teaching on the sanctity of human life will be enunciated with its biblical and patristic bases. Relatively modern controversies surrounding contraception, abortion etc. along with contemporary issues regarding stem-cell research, transplants, artificial feeding and euthanasia will be given detailed attention. Practical and everyday issues like care of the sick and aged, ethical issues related to medical care, and spiritual care of those nearing death also will be given due importance.

Bibliography: Beckwith, F.J., and N.L. Geisler, Matters of Life and Death: Calm Answers to Tough Questions about Abortion and Euthanasia (Grand Rapids: Baker Book House, 1991; Kanniyakonil, S., The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches (Kottayam: OIRSI, 2007); Thomasma, D.C., Human Life in the Balance (Louisville: Westminster/John Knox Press, 1990); PH. Boyle, Medical Ethics. Sources of Catholic Teaching, Georgetown University Press, Washington, D.C. 1999³; T.A. Salzman - M.G. Lawler, *Introduction to* Catholic Theological Ethics. Foundation and Applications, Orbis Books, NY 2019.

Ethics of Human Sexuality

2 Credits

Padipurackal John

Starting from a biblical and theological evaluation of human sexuality and its purpose, this course progresses into a dynamic and comprehensive understanding of the virtue of chastity in both conjugal and celibate dimensions. It will propose to place the sexual behavior within the context of a well-enunciated theology of the body. Psychological and pastoral perspectives on aberrant and deviant sexual behavior will be discussed in its various manifestations together with its implication for an ethical life. A positive, theological and spiritual appreciation of the conjugal intimacy and implications of conjugal fidelity will be presented. The ideas of responsible parenthood and contemporary challenges also are part of the course. The virtue of chastity in its celibate dimension, its importance for meaningful consecrated and priestly life and problems faced by celibates in contemporary world will form the final part of the course.

Bibliography: Kippley, J.F., Birth control and Marriage Covenant (Collegeville: The Liturgical Press, 1976); Selling, J., ed. Embracing Sexuality: Authority and Experience in the Catholic Church (Burlington VT: Ashgate, 2001); Podimattam, F., Love, Sexuality and God-Experience in Marriage (Delhi: Media House, 1994).

Theology of Justice

Padipurackal John

3 Credits

This is a course on the seventh, eighth and ninth commandments. The biblical notion of justice is given. Justice and its four fold division are discussed; Origin of rights and human rights; principles regarding restitution and prescription. Liberation theology and the Vatican documents on it are analyzed. The various papal documents on social justice are discussed. Revolution and violence, the Catholic principle "end does not justify the means", the relationship between charity and justice, the obligation towards maintaining peace in the society etc. come under this course.

Bibliography: Curran, C.E., and R.A. McCormick, Moral Theology No.5. Official Catholic Social Teaching (New York: Paulist Press, 1986); McCarthy, D.G., and Moraczewski, A. (eds.), Moral Responsibility in Prolonging Life Decision (St. Louis: Pope John Centre, 1981); Srampickal, T. – Chirayil, J., To Act Justly and Deal Honestly (Trissur: Marymatha Publications, 2008); Pontifical Council of Justice and Peace, Compendium of the Social Doctrine of the Church, Vatican City 2004.

Social Teachings of the Church

1 Credit

Eruthilvilayil Ajo

This course is designed mainly to equip the students to develop a social perspective in the pastoral ministry and to respond positively and creatively to the social issues. The nature, relevance and purpose of the social doctrines of the Church will be discussed. The course will also enable to students to have better tools of analyzing the present social set up, to live the liberative dimension of the Gospel and to adapt the exhortation of the Church in the changed socio-political scenario of India.

Sacrament of Penance / Reconciliation 4 Credits Ukken Varghese

This course approaches the sacrament of penance from the view-points of Sacramental Theology, Moral Theology and ecclesiastical discipline. Starting from the Biblical Foundation of the ministry of reconciliation and the Early Christian practice of penance, a dogmatico-historical review of the penitential discipline and theology of penance is given. Systematic reflection on the sacramental and ecclesiastical dimensions of penance and the different approaches in the East and the West regarding this sacrament will be explained. Practical and canonical issues in the actual administration of the Sacrament will be

discussed in detail. Incorporating aspects from theological understanding of sin and reconciliation, moral and spiritual precepts of Catholic life, and canonical discipline, a comprehensive and practical understanding of the sacrament and its administration is presented.

Bibliography: Coffey, D., The Sacrament of Reconciliation, Lex Orandi (Collegeville, MN: Liturgical Press, 2001); Kidder, A.S., Making Confession, Hearing Confession: A History of the Cure of Souls (Collegeville: Liturgical Press, 2010); Osborne, K.B., Reconciliation and Justification: The Sacrament and Its Theology (New York: Paulist Press, 1990).

IV. Liturgy and Spirituality

Introduction to Liturgical Theology Valiyavilayil Bernard

2 Credits

This course deals with introductory notions about the liturgy; Sacrosanctum concilium on Sacred Liturgy; important elements of liturgy; nature of Christian worship and liturgy; relation between Liturgy with Religion, Revelation, Scripture, Church, and Dogma; liturgy in the Bible; sacrifice in O.T. & N.T.; the mystery of Christ and the nature of the Church signified in the liturgical life of the Church; place of Christ in liturgy; priestly character of Christ; Christ as liturgical mystery; saving action of Christ in liturgy; worship in and through Christ; role of Holy Spirit in the liturgy; Holy Spirit in the worship of the Church, theological dimensions of liturgy; purpose and properties of liturgy; functions of liturgy and worship; heavenly liturgy and earthly liturgy; liturgy and paschal mystery; symbolic and sign character of liturgy; ecclesial dimension of liturgy - Liturgy as manifestation of the Church; structure and laws of liturgical celebration; liturgical assembly; liturgical spirituality; West Syrian/ Antiochean/Malankara Liturgy important characteristics; Syriac Music

Bibliography: Adam, A., Foundations of Liturgy: An Introduction to its History and Practice (Collegeville MT: The Liturgical Press, 1983); Kakkanatt, A., Christological Catechesis of the Liturgy — A Study on the Great Feasts of our Lord in the Malankara Church (Rome: Mar Thoma Yogam, 1996); Martimort, A. G., Principles of the Liturgy — An Introduction to the Liturgy, [The Church at Prayer, vol. 1], (Collegevile MT: The Liturgical Press, 1983); Mattam, A. D., Inculturation of the Liturgy in the Indian Context (Kottayam: OIRSI, 1991); A. Chupungco (ed.), Handbook for Liturgical Studies, 5 vol., Liturgical Press, Collegeville 1997-2000.

various forms of the Syriac hymns; Bethgasa - Okto Echoes; Fathers

of the Church who tried for Syriac Music etc.

Liturgical Year

2 Credits

Malayattil Joseph

The purpose of this course is mainly to understand the theology of the liturgical prayers and hymns of various feasts in the Malankara liturgy. The course deals with the theological principles of liturgy and worship; liturgical year; Sacrosanctum concilium on the liturgical year; Antiochean/ Malankara Liturgical Year; Divine office; theological meaning of various hours (Yamas); theological themes of seven liturgical hours and days; mystery of the time; Daily cycle; order and structure of the liturgy of Hours; weekly cycle, Sunday celebration; Yearly cycle; seven seasons of the liturgical year and their theological background; Great Feasts of our Lord (Maranaya) and their theological significance; theology of fasting and penance in the Malankara tradition etc.

Bibliography: Schmemann, A., Introduction to Liturgical Theology (Crestwood NY: St. Vladimir's seminary Press, 2003); Vagaggini, C., Theological Dimensions of the Liturgy: A General Treatise on the Theology of Liturgy (Collegeville MT: The Liturgical Press, 1976); Varghese, B., West Syrian Liturgical Theology (Aldershot: Ashgate Publication, 2004)

Rubrics 4 Credit

Thadathil Kuriakose, Malayattil Joseph

This course aims to study the history, evolution and the structure of the Church's liturgical rites. The students will be introduced to the theory and practice of dignified liturgical celebration. Practical lessons will be given on the celebration of the Holy Qurbono, the sacraments and the major feasts. Contemporary liturgical practice will be evaluated in its historical, cultural and theological context. And the guidelines for the performance of the liturgical rites will be set out on the basis of the revised book of rituals (tukasa, 2014).

Bibliography: Text book. Synodal Commission for Liturgy, *Visudha Susrushakalude Anushtanakramam: Tukasa* (Trivandrum: 2014).

Oriental Liturgies

1 Credit

Malayattil Joseph

A brief introduction into the history, general features, particularities and families and traditions within oriental liturgies. Particular attention will be paid to the history and evolution within the family of West Syrian Liturgy, shared by the Syro-Malankara Church.

Bibliography: John Paul II, Apostolic Letter *Orientale Lumen* (1995); Roberson, R., *The Eastern Christian Churches. A Brief Survey*, (Bangalore: 2004); Pallath, P. (ed.), *Catholic Eastern Churches. Heritage and Identity* (Rome: 1994)

Spiritual Theology

1 Credit

Poovathumtharayil Joseph

This course will provide an overview of the important developments in the history of spirituality in the Catholic Church. After seeing some important tenets of Biblical spirituality, the course will focus more on the different schools of spirituality in the Catholic tradition. It will also see different religious piety, ways of meditation, importance of spiritual direction, eco-spirituality, liturgical spirituality etc., Spirituality of the East in particular the spirituality of Syriac tradition and St Thomas Christian tradition shall also be addressed. The main focus of the course is to help the student to explore implications for one's own spiritual life.

Bibliography: Grispino Joseph A, Foundations of Biblical Spirituality (new York: St Paul's Publication, 1965); Aumann, J., Christian Spirituality in the Catholic Tradition (San Francisco: Ignatius Press, 1985); Thomas Spidlik, The Spirituality of Christian East (Michigan: Cistercian Publication, 1986); Amalorpavadass, Indian Christian Spirituality (Bangalore: NBCLC, 1982); James Aerthayil, The Spiritual Heritage of Saint Thomas Christians (Bangalore: Dharmaram Publications, 1982); Sebastian Brock, Studies in Syriac Spirituality (Bangalore: Dharmaram Publicationns, 2008).

Monastic Spirituality

1 Credit

Ardra Kaduvinal SIC

In the Christian understanding monastic life is an invitation to an intense following of the person and the teachings of Jesus Christ as reflected in the Gospel. The Eastern monastic spirituality consists in the radical living of the Evangelical counsels through a close imitation of Christ and after him the Apostles and the early Christian communities. Its prominent features consist of perfect renunciation which is expressed through life of detachment, poverty, simplicity, virginity, obedience, practice of asceticism, life of incessant prayer, fraternal life in community, missionary and different forms of communal and social activities. Hence through this course we aim at exploring the genesis of Monasticism, the genius/prominent features of the monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery.

V. Canon Law

Introduction to Canon Law Sunny Mathew

1 Credit

The Course, on Introduction to Canon Law is given in four parts; (i) a general understanding of law, (ii) study of the Canon Law, (iii) introduction to the Code of Canons of the Eastern Churches, and (iv) the titles and structure of the CCEO. In the first part we treat elaborately the term "law" and its terminological meaning and richness, philosophical dimensions, theological dimensions, law as related to covenant, divisions of laws, and finally a definition of law. The second part is a description of Canon Law, canonical traditions in the East and the West, scope of Canon Law, its purpose and functions, New Testament foundations, codification of laws in ancient times and the sources of law. The third part is on the

codification of the Eastern Church laws of the Indian Church, attempts for the common code for the Eastern Churches, the code commission, and guidelines for the revision and promulgation of CCEO. The last (fourth) part elucidates the title, structure, characteristic features, and

Bibliography: [Texts Common to all subjects under this Section]: Code of Canons of the Eastern Churches.Latin – English Edition (CCEO) (Washington D.C: Canon Law Society of America, 1992. Reprint, Kottayam OIRSI, 1992); The Code of Canon Law in English Translation (London: Canon Law Society Trust, 1983); Coriden, J., An Introduction to Canon Law, (New York: Paulist Press, 2004); Pospishil, V.J., Eastern Catholic Church Law (Revised and Augmented Edition, New York: Saint Maron Publications, 1996); Nedungatt, G., (Ed), A Guide to the Eastern Code, as Kanonika 10, Rome: PIO, 2002); Bharanikulangara, K., Particular Law of the Eastern Catholic Churches (New York: 1996); J. Hervada, Introduction to the Study of Canon Law, Wilson & Lafleur 2007.

General Norms 2 Credits

Thannickakuzhy Varghese

the binding force of CCEO.

CIC 1983, Book 1 starts with the title General Norms whereas in the Eastern Code of Canon Law there is no such a title. Though the title is not specified in CCEO the aforementioned norms have been treated under different topics and titles. In order to provide a comprehensive vision of the subject we have organized it systematically. The Schema of the Course General Norms comprises the following themes: General Introduction,

Preliminary Canons (CCEO cc. 1-6), Persons and Juridic Acts (cc. 909-935), Offices (cc. 936-978), The Power of Governance (cc. 979-995), Recourse against Decrees (cc. 996-1006), Law, Custom and Administrative Acts (cc. 1488-1539), and Prescription and Computation of Time (cc. 1540-1546).

Bibliography: Bharanikulangara, K., *Particular Law of the Eastern Catholic Churches* (New York: 1996); Gaid, Y. L., *The Eastern Code, Text and Resources* (as *Kanonika* 13, Rome: PIO, 2006); Nedungatt, G., The Spirit of the Eastern Code (Rome: PIO, 1993).

Syro-Malankara Catholic Particular Law 1 Credit Thannickakuzhy Varghese

The codification and promulgation (in 2012) of the Code of Particular Canons of the Syro-Malankara Catholic Church (CPCSMCC) was indeed a great step forward for the Syro-Malankara Catholic Church in realizing her full potential as a *sui juris* Major Archiepiscopal Church. This course is intended to give the students a close glimpse into the history of the codification of the CPCSMCC and provide them with the sufficient juridical and cultural background in order to interpret and understand the Code in the correct way. Major juridical themes of the CPCSMCC will be introduced and those areas of the Code that have a more practical bearing on the pastoral life of priests will be given detailed attention.

Bibliography: The Code of Particular Canons of the Syro Malankara Catholic Church (Trivandrum: 2012).

People of God and Hierarchy

2 Credits

Kuzhinapurath Thomas

The following topics are dealt with: Notion of Rite and Church, Church sui iuris, Hierarchy in law, The Churches sui iuris in CCEO, The Supreme Authority of the Church, Ecumenical Councils, Patriarchal Churches, Major Archiepiscopal Churches, Metropolitan Churches, Other Churches sui iuris. Synod of Bishops, Council of Hierarchs, Eparchies and Bishops, Rights and Obligations of Eparchial Bishops, Pastors, Parochial Vicars and Parishes.

Bibliography: John D. Faris, A Practical Commentary to Eastern Code (3 Vols.) G. Nedungatt, A Guide to the Eastern Code T. Kuzhinapurath, Salvific Law

Temporal Goods

1 Credit

Anila Christy DM

The Church is an institution established by our Lord Jesus Christ in order to attain a spiritual and supernatural end. But these ends have

to be attained in this material world, in a society of human beings through appropriate means available in this world. These temporal means could be temporal possessions, pecuniary income, real and personal property, legal claims, and the freedom to acquire, possess, administer and alienate them for the purpose of the Church. Fundamentally, this is an innate, native, and sovereign right of the Church, granted to her by God, and respected by secular society. In order to maintain its legality the Church has constituted norms and regulations. The Schema of the Course comprises the elaboration of the following themes: General Introduction, The Acquisition of Temporal Goods, The Administration of Ecclesiastical Goods, Contracts and Alienation, and Pious Wills and Pious Associations.

Bibliography: Woestman, W., Ecclesiastical Sanctions and Penal Process (Bangalore, TPI, 2000); Mathew, S., The Principle of Subsidiarity in the Church and in Canon Law (Marthandam: 2011); Nedungatt, G., Laity and Church Temporalities, Appraisal of a Tradition (Bangalore: 2000).

Sanctions in the Church Sunny Mathew

1 Credit

This course tries to familiarize the students with Title 27 of the Code of Canons of the Eastern Churches, which deals with delicts and penalties in the Church. Humans are social beings and what makes social life possible is a feeling of security, for which it is absolutely necessary that all the members of the community adhere to certain norms of behaviour. When certain individuals demonstrate a tendency to move against the established norms and principles, sanctions or penalties are imposed so that justice is ensured in the community. The church's right and obligation to punish its errant members flow from its nature as a visible community or society established in this world with a definite end in view. This course will introduce the students to the principles behind the sanctions and how they are imposed with epikeia and oikonomia.

Bibliography: Nedungatt, G., A Guide to the Eastern Code (Rome: Pontificio Istituto Orientale, 2002); Woestman, W.H., Ecclesiastical Sanctions and the Penal Process, (Bangalore, Theological Publications in India, 2000); Renken J.A., The Penal Law of the Roman Catholic Church (Ottawa, Saint Paul University, 2015).

Clerics 1 Credit

Kuttiyil John

The clerical category is a juridical category in Canon Law which refers to deacons, presbyters and bishops as sacred ministers or clerics. One becomes part of clerics through ordination to diaconate. This course on "clerics" makes a textual analysis of Title X (De clericis) of CCEO which deals with the formation of clerics (cc. 328-356), Ascription of clerics to an Eparchy (cc. 357-366), Rights and obligations of clerics (cc. 367-393), Loss of clerical state (cc. 394-398) with a special reference to Title V (Clerics) of the Code of Particular Canons of the Syro-Malankara Catholic Church (CPCSMCC).

Bibliography: Sabbarese, Luigi, "De Clericis", in P.V. Pinto, ed., Commento al Codice dei Canoni delle Chiese Orientali, Città del Vaticano, LEV, 2001, 288-348; Nedungatt, George, "Clerics (cc. 323-398)", in id, ed., A Guide to the Eastern Code (Kanonika 10), Rome, PIO, 2002, 255-328.

Marriage Laws

2 Credits

Thannickakuzhy Varghese

The course analyses the theological and juridical elements of marriage as a divine institution basing on canons 776-866 of CCEO. Marriage, as an intimate partnership of the whole life, is established by the creator and it is rooted in the irrevocable personal consent of the partners. As a sacrament, unity and indissolubility are its essential properties. Pastoral care that precedes marriage should include preparation of the spouses, prenuptial investigation regarding the free state of the spouses, baptism and confirmation of the spouses etc.

Diriment impediments affect the validity of marriage. Specific matrimonial impediments and the competent authority to grant dispensation are discussed. Matrimonial consent which is an act of the will is the constitutive element of marriage. A defective consent renders a marriage invalid. Absence of the canonical form makes a marriage invalid. An invalid marriage can be convalidated either through simple convalidation or radical sanation. Dissolution of a marriage bond is possible by applying the Pauline Privilege (1 Cor 7:12-15) or Privilege of Faith. In the case of an adulterous partner, the innocent spouse can lawfully separate but the conjugal life is to be restored when the reason for separation ceases. The Indian Divorce (amendment) Act 2001 and the Marriage Laws (amendment) Act 2001 are also discussed.

Bibliography: De Bekker, E., Parish Priests and Marriage Cases (Bangalore: TPI, 1980); Posphishil V., Eastern Catholic Marriage Law according to the Code of Canons of the Eastern Churches, Saint Maron Publications, Brooklyn NY, 1991.

VI. Church History & Patristics

Patrology (Greek and Latin)

4 Credits

Kuzhuppil Thomas, Valliyattu Joseph

This course is given in two parts: The first part (2 Credits) deals with the Pre-Nicean Christian Literature. Basic notions of Patrology such as the criteria for calling a person a Father of the Church and the division into Latin and Greek Fathers are discussed. Emergence of Christian Literature in the subapostolic period and the importance of the testimony of the Apostolic Fathers are briefly exposed. The Fathers' approach to the Bible, Christian identity and defense against heresy, the apologetical writings and the emergence of the first major theologians of the Church are the main themes introduced in the first part, with Ignatius, Justin, Irenius, Origen, Hippolytus and Tertullian being the important writers introduced.

The emergence of major Trinitarian heresies and the Fathers' role in the definition of Christian faith in the first four Ecumenical Councils is the major theme in the second part (2 Credits) of the course dealing with Post-Nicean developments. The emergence of monastic literature and life style, the first Christian hagiographies and the emergence of new themes in Christian writings are introduced briefly. The contributions of Augustin and Ambrose from the West and those of Athanasius, Cyril, the Great Cappadocians, John Damascene and Maximus the Confessor are discussed in detail.

Bibliography: Kuzhuppil, T., Sabhapithakkanmar (Malayalam, The Fathers of the Church, Kunnoth:2012); Chediath, G., Aadima Sabha Pithakkanmar (Early Church Fathers, Malayalam, Kottayam: OIRSI, 1993); Quasten, J. Patrology, 4 Vols. (Texas: Christian Classics, 2005; Reprint from 1956).

Syriac Patrology

2 Credits

Kuzhuppil Thomas

This course deals with the Theology, life and works of Fathers of Syriac Churches. This course also deals with the important influence of Syriac Tradition, Culutre, Language and Literature, specific characteristics and prominent theological themes. It highlights the Syriac Theology which is closely associated with Syriac Fathers and the poetic theology of Ephrem, the contributions of Aphraates, Jacob of Sarug etc.

Bibliography: Kalathramannil, J., *Suriyani Sabhapithakkanmar*, (Syriac Fathers), Udayagiri: Seminary Publications, 1992; Di Berardino, A. (ed.), *Patrology. The Eastern Fathers from the Council of Chalcedon (451) to John of Damascus (750)* (Cambridge: James Clark and Co Ltd, 2006)

Church History (General)

4 Credits

Valliyattu Joseph (Ancient & Medieval), Thonipara Francis (Modern & Contemporary)

This course in two parts gives a glimpse into the history of the Universal Church. The emergence of Christianity and its major institutions, its initial spread and structural developments under the Roman period, the major doctrinal controversies and the history of the first major councils are discussed in detail. The evolution of the Medieval Church, its institutions and organization, territorial expansion and diversification are also introduced. The impacts of Renaissance and Reformation, the latter Ecumenical Councils convoked by the Western Church, the missionary expansion under the great Religious Orders and reconsolidation of Catholicism, redefinition of Catholic life under the Councils of Vatican and the Church's efforts to come into terms with the exigencies of the modern, democratic world are some important themes discussed.

Bibliography: Padinjarekuttu, I., *Christianity Through the Centuries* (Bombay: St. Paul Society, 2005); Koodupuzha, X., *Thirusabhacharithram* (The History of the Church —Mal) (Nallathanny: MTS Dayra Publications, 2005); R. Stark, *The Rise of Christianity,* Harper Collins Publishers, San Francisco 1996.

History of the Indian Christianity

2 Credits

Valliyattu Joseph

This course provides a glimpse into the significant epochs in the history of Indian Christianity, with major focus on the Church in Kerala. The ancient Indian Churches of St. Thomas, the arrival of Thomas in India, the Thomas traditions in the Church, the earliest contacts with the Church of East, the arrival of the Portuguese and the attempts at Latinization, the division in the Church and the fall of one section from Catholic faith, the emergence and consolidation of the Syro-Malabar hierarchy, the attempts at reunion from the separated group, the successful attempt of Mar Ivanios, the further division in the non-Catholic faction are the major topics introduced in relation to the Church in Kerala. The work

of foreign missionaries, the North Indian mission expansion, the work of Anglicans and other Protestant groups, the Church in Tamilnadu; the Church among the tribal groups etc. are also discussed.

Bibliography: Koodapuzha, X., Bharata Sabhacharitram (Indian Church History — Mal), (Kottayam: OIRSI, 1980): G. Chediath, Mar Thoma Sleehayude Indian Sabha (The Indian Church of Mar Thomas the Aposole - Mal), Kottayam, Oriental Institute of Religious Studies, 1988); Mundadan et al., History of Christianity in India (Six Volumes, Banglore: Church History Association of India, 1982 -); F.G. Preckler, History of the Church in Asia: A Historical Survey, Urbaniana University Press, Rome, 2017.

History of the Syro-Malankara Catholic Chruch 1 Credit Valliyattu Joseph

This is a course of study on the Malankara Catholic Church to which the vast majority of our students are members. In this course the historical background of the reunion into the Catholic Church of Mar Ivanios, the metropolitan of the Malankara Syrian Jacobite Church is discussed in detail. The ecclesiology of Mar Ivanios which led him to re-union and its never-fading relevance and importance are highlighted. The history of the Christian community which followed the example of Mar Ivanios is studied. The growth of this community in stages to become a *sui iuris* church of Major Archiepiscopal rank also is discussed.

Bibliography: Chediath, G., *The Malankara Catholic Church* (Kottayam: Bethany Sisters' Generalate, 2003); Malancharuvil, Cyril; *The Syro-Malankara Church* (Trivandrum: St. Joseph's Press, 1997).

Mar Ivanios, the Prophet of Reunion 1 Credit Valliyattu Joseph

This course is a detailed introduction into the life, work and charismata of Archbishop Mar Ivanios, the Father of the Reunion Movement in Malankara. Along with the suggestions as to how to use history as a source of theologizing, the students are invited to look deeper into the convictions, visions and ideals of the great Aboona, describing him as a 'man bent on unity', much in the model of St. Ignatius of Antioch.

Bibliography: Inchakkalody, T., Archbishop Mar Ivanios (Mal) (Kottayam: Bethany Publications, 2012 reprint from 1960); Gibbons, M., Archbishop Mar Ivanios: Apostle of Church Union (Kottayam: Bethany Publications, 2002 reprint from 1962); Valiayavilayil, A., ed., The Theological Vision of Mar Ivanios (Pune: Bethany Vijnana Peet, 2004).

VII. Pastoral Courses

Pastoral Theology

2 Credits

Puthenveedu Louis

This course is designed to make a critical evaluation of the relationship between the doctrine of the Church and its practice in the context of the local Church and parish. The basic purpose of this course is to create an understanding of pastoral care, as the science of the care of souls and to develop a clear knowledge of the theological criteria and its various modalities, methodologies, skills, abilities which are appropriate to a pastor. It deals with Christ's role as the Great Shepherd, the spiritual image and meaning of shepherd and flock, the ethical responsibilities involved in pastoral care, reading the signs of the time and pastoral response to the challenges of individualism, technology, and cyber world.

Bibliography: The Documents of Vatican II especially Lumen Gentium and Gaudium et Spes, Papal Encyclicals, and contemporary writings; A Roman Catholic Theology of Pastoral Care by Regis A Duffy, OFM, (Eugene, OR: Wipf & Stock Publishing) and Ethics in Pastoral Ministry by Richard Gula, S.S., (New York: Paulist Press).

Catechetics 2 Credits

Kackanatt Antony

Catechetics as a new branch of pastoral theology; History of Catechetical instruction In the Church; Adult catechumenate and Catechism in the time of the Fathers; Medieval Catechetics; the Reformation period; renewal in Vatican II; The Recent trends – Christian Education as basically formative, initiation into new life; The witness of the community, the influence of the family. Holy Spirit as the chief Interior Teacher. Challenges of the inter-cultural context of India. Possibilities of a Particular Catechetical programme for the Syro-Malankara Church.

Bibliography: General Directory for Catechesis, (Rome 1997); Jungmann, The Good News. Yesterday and Today (New York: 1962) Hofinger, J. (ed), Teaching All Nations (New York: 1961)

Missiology 2 Credits

Mekkarikathu Prabeesh George

The assertion of the Second Vatican Council "Church is missionary by her very nature" lays a fundamental obligation to preach the Good News and to work for the establishment of the Kingdom of God on Earth. The Couse on Theology of Mission aims at a deeper understanding of the missionary obligation of the Church and its implication in the pluri-context of Indian Church. It gives a theological understanding of the concept of mission and evangelization, meaning, scope and importance of Missiology, and historical consciousness of the theology of mission. The course primarily deals with the Biblical foundation of mission, magisterial teaching on mission, the relationship between communion and mission, missionary obligation of the churches sui iuris, the relationship between liturgy and mission, inculturation and inter-religious dialogue and the relationship between pastoral work and missionary activities. Considering the Malankara context, the missionary vision of Archbishop Mar Ivanios and missionary significance of the Re-union Movement will be dealt.

Before the end of the sixth semester the students are obliged to submit a dissertation written under an approved guide.

Bibliography: John Paul II, Redemptoris Missio (1990), John Paul II, Ecclesia in Asia (1999), Paul VI, Evengelii Nuntiandi (1975), BOSCH David J., Transforming Mission: Paradigm Shifts in Theology of Mission (Bangalore: 2006), MATTAM, Abraham, The Church of St. Thomas Christians: Missionary Enterprises Before the Sixteenth Century (Kottayam: 2004), NAMITHA, A New Paradigm for Evangelization in the Third Millennium (Bangalore: 2000), STAMOLIS, James J., Eastern Orthodox Mission Theology Today (Eugene: 2001); C. Stuhlmueller-D. Senior, The Biblical Foundations for Mission, Orbis Books, Maryknoll, NY 1983.

Theology of Religions and Inter-religious Dialogue 2 Credits Kundukulam Vincent

This course is devised to equip the students to live their pastoral lives with equilibrium and consistency to the mind of the Church in the pluri-religious context of India. A detailed analysis of inclusive and exclusive attitudes within the O.T. and the N.T. with regard to salvation, and the classical and modern Catholic approaches to the question of salvation of those outside the Church is presented. Various possibilities of approaches within the Theology of Religions - Theocentrism, Christocentrism, Ecclesiocentrism, Soteriocentrism etc.- are analyzed. A contemporary Catholic approach is sought to build through the study of magisterial documents from Nostra Aetate to Dominus Iesus.

Bibliography: Cassidy, E., Ecumenism and Interreligious Dialogue (New York: Paulist Press, 2005); Dinoia, J.A., The Diversity of Religions (Washington: Catholic University of America Press, 1992); M. Forward, Inter-religious Dialogue: a Short Introduction. One World Publications. Oxford 2001.

Homiletics 2 Credits

Puthenveedu Louis

The aim of this course is a scientific treating of preparation and delivery of sermons in the church. It deals with the theme a priest a homilist; natural qualities of homily; planning of homilies; selections of words; structure of homilies; different kinds of homilies; communicative dimensions; need of spiritual preparations; preaching as a charism; thinking with the Church and so on. This course also give primary importance in both preparing and presenting the homily.

Bibliography: Papal Documents; Preaching Homilies and Public Speaking Dynamics: Francis Pinto C.Ss. R (Typrint, Cox Town, Bangalore, 2016); The Preaching Ministry in the Life and Mission of the Church: Antony Lopez; (Pearl Printing Press: Dubai: UAE, 2010); A Practical Guide to Preaching: George R. Fitzgerald; (New York: Paulist Press).

Pastoral Counselling

2 Credits

Manalel George

This Course is aimed at equipping the future priests for their ministry of counselling. After giving a theoretical basis on counselling techniques students are given practice on counselling. Through roleplay and group sessions, they are helped to learn counselling skills. Contemporary pastoral and psychological issues connected with marriage, family, Youth ministry, etc. will also be discussed.

Clinical Psychology

2 Credits

Bernard Varghese

This course is intended to give a basic knowledge about the mental problems that priests face in their pastoral ministry. Main themes: Normal and Abnormal behaviours, criteria of normal behaviour, General causes of mental diseases, Neurotic disorders, psychosis, personality disorders, alcoholism and drug addiction, psycho-somatic disorders, treatment of mental diseases.

Pastoral Administration

1 Credit

Puthenveedu Louis

This course aims to clarify the concepts believing, belonging and behaving in church and community. The basic purpose of this course is to equip the students a confidence to manage finance, crisis, time, resources,

and talents. It helps to manage the means of social communications and its proper use. It also emphasizes the organizations in the Church; Diocese and Parish Administration; Preparations for Sacraments; Reciprocal Rights and Duties of the Faithful and Pastor in the Malankara Catholic Church.

Bibliography: Gerben Heitink, *Practical Theology* (William B. Eerdmans Publishing Company Cambridge: UK); Gula Richard M, *Ethics in Pastoral Ministry* (New York: Paulist Press).

Church and Media

1 Credit

Meloottu Bovas Mathew

The course will provide an opportunity to explore new, creative opportunities for pastoral ministry and more effective communication that the digital media or technologies and their applications present. The course will discuss the current and potential uses and effects of today's media and communication technologies in the Christian communication, community and organization context.

At the same time, it will provide a greater understanding of the challenges and even perils digital media or technologies, their uses and applications bring to the current and future missions of the Church.

Youth Ministry

1 Credit

Thiruvalil Mathew

This course is designed to give the student an overview of youth ministry within the Church, and includes investigation into: the Biblical/ theological/sociological foundations for youth ministry, the role of the priest, and the administrative principles and strategies involved in an effective youth ministry. The goal of this course is to equip each student practically in the knowledge and skills of youth ministry.

1.	Sacred Scripture (40 crs)	
	General Introduction to Biblical Studies	2 crs
	Pentateuch	3 crs
	Historical Books of the O.T.	3 crs
	Literary Prophets	3 crs
	Wisdom Literature	2 crs
	Psalms	2 crs
	Intro. to the New Testament and Synoptic Problem	2 crs
	Gospel of Mark	2 crs
	Gospel of Luke and Acts	3 crs
	Gospel of Matthew	2 crs
	Gospel of John	2 crs
	Johannine Letters	1 cr
	Proto Pauline Letters	3 crs
	Deutero Pauline Letters	1 cr
	Catholic Epistles	1 cr
	Letter to the Hebrews	1 cr
	Book of Revelation	2 cr
	Biblical Hebrew	2 crs
	Biblical Greek	2 crs
	Introduction to Peshitta	1 cr
2.	Systematic Theology (39 crs)	
	Introduction to Theology	2 crs
	Foundations of Theologizing in the SMCC	1 cr
	Introduction to Vatican II	1 cr
	Theology of Revelation and Faith	2 crs
	Triune God	3 crs
	Christology and Soteriology	4 crs
	Pneumatology and Grace	3 crs
	Ecclesiology	3 crs
	Ecumenism	2 crs
	Mariology	1 crs
	Theological Anthropology	2 crs
	Introduction to the Theology of Sacraments	2 crs

		HAUDBOOK	1505-5050
	Theology of Baptism and Confirmation	2	2 crs
	Theology of Eucharist	3	3 crs
	Theology of Matrimony		l cr
	Theology of Sacred Orders	2	2 crs
	Theology of Anointing of the Sick		l cr
	Eschatology	2	2 crs
	Theology of Religions and Interfaith Dialogue	2	2 crs
3.	Moral Theology (15 crs)		
	Fundamentals of Moral Theology	2	2 crs
	Commandments	2	2 crs
	Reconciliation	2	4 crs
	Bio-ethics	2	2 crs
	Ethics of Human Sexuality	2	2 crs
	Theology of Justice	2	2 crs
	Social Teachings of the Church	-	l cr
4.	Liturgy and Sprituality (21 crs)		
	Oriental Liturgies		l cr
	Introduction to Liturgical Theology	2	2 crs
	Liturgical Year	2	2 crs
	Liturgical Celebrations - Rubrics		5 crs
	Spiritual Theology		l cr
	Monastic Spirituality	-	l cr
	Liturgical Hymns	3	3 crs
	Syriac Language	2	4 crs
	Introduction to the Syro-Malabar and Latin Lit	turgies 2	2 crs
5.	Canon Law (11 crs)		
	Introduction to Canon Law	-	l cr
	General Norms	2	2 crs
	People of God & Hierarchy	2	2 crs
	Marriage Laws	2	2 crs
	Temporal Goods		l cr
	Sanctions in the Church		l cr
	Particular Law of the SMCC		l cr
	Clerics		l cr

7.

6. Church History and Patrology (12 crs)

Ancient and Medieval Church History	2 crs
Modern and Contemporary Church History	2 crs
Indian Church History	2 crs
History of the Syro Malankara Catholic Church	1 cr
Mar Ivanios - Prophet of the Reunion	1 cr
Patrology (Greek and Latin)	2 crs
Patrology (Syriac)	2 crs
Pastoral Courses (20 crs)	
Pastoral Theology	2 crs
Parish Administration	1 cr
Pastoral Counselling	2 crs
Missiology	2 crs
Homiletics	2 crs
Catechetics	2 crs
Youth Ministry	1 cr
Clinical Psychology	2 cr
Pastoral Orientation Programmes	5 crs
Church and Media	1 cr

8. Seminars, Optional Courses and Letture (12 crs)

Periods equivalent to one credit will be dedicated every semester to both seminars and optional courses, with the possibility to chose from various topics offered. Each student is expected to choose four seminars and six optional courses during the first six semesters (maximum of one each every semester), choosing at least one optional each from Scripture, Systematic Theology and Moral Theology.

Periods equivalent to 2 credits will be given for systematic reading of theological classics and magisterial documents. The students will be required to present a summary or review of works assigned to them according to the istructions of the guiding professor.

9. Dissertation (8 Crs)

Before the end of the sixth semester the students are obliged to submit a dissertation written under an approved guide.

SCHEME OF STUDIES

First Year Theology First Semester

Subject	Professor	Periods
Intro. to Theology	Dr. J. Karimpil	30
Intro. to Biblical Studies	Dr. Sebastian Kuttiani	i 30
Intro. to N.T. & Synoptic Problem	Dr. P. Chempakassery	30
Intro. to Theology of Sacraments	Dr. J. Olickal	30
Oriental Liturgies	Fr. J. Malayattil	15
Theology of Revelation & Faith	Dr. T. Punnathanath	30
Intro. to Canon Law	Dr. Sunny Mathew	15
Canon Law: General Norms	Dr. V. Thannickakuzh	y 30
History of Indian Christianity	Fr. J. Valliyattu	30
Church History: Ancient and Medieval	Fr. J. Valliyattu	30
Liturgical Year	Fr. J. Malayattil	30
Intro. to Latin/Syro-Malabar Liturgy	Dr. George Rajmohan	/
	Dr. T. Punnathanath	15
Optional		15
Liturgical Hymns / Letture		45
Total Period		375

Second Semester

Subject	Professor I	Periods
Biblical Hebrew	Dr. D. Thekkekara	30
Biblical Greek	Dr. J. Nalpathilchira	30
Pentateuch	Dr. C. Valiyakunnumpurath	45
Intro. to Vatican II	H.B. Baselios Cleemis	15
Fundamental Moral Theology	Dr. S. Kanayankal	30
Church History: Modern & Contemp.	Dr. F. Thonipara	30
Intro. to Liturgical Theology	Dr. V. Bernard	30
Gospel of Mark	Dr. P. Chempakassery	30
Theologizing in the SMCC	Dr. M. Kadavil	15
Syriac Language	Dr. R. Parakkott	30
Seminar		15
Liturgical Hymns/Letture		45
Total Period		345

Second Year Theology

First Semester

Subject	Professor	Periods
Historical Books of the OT	Dr. P. Chempakassery	45
Literary Prophets	Dr. P. Chempakassery	45
Book of Psalms	Dr. M. Olickal	30
Introduction to Peshitta	Fr. J. Poovathumtharayil	15
Letter to Hebrews	Fr. J. Poovathumtharayil	15
Social Teachings of the Church	Fr. Ajo Jose	15
Christology I	Dr. J. Karimpil	45
Theol. of Baptism and Confirmation	Dr. M. Kadavil	30
Mar Ivanios: Prophet of Reunion	Fr. J. Valliyattu	15
C.L: Sanctions in the Church	Dr. Sunny Mathew	15
Canon Law: CPCSMCC	Dr. V. Thannickakuzhy	15
CL: Clerics	Dr. J. Kuttiyil	15
Church and Media	Fr. M. Bovas Mathew	15
Catholic Epistles	Fr. J. Poovathumtharayil	15
Ecclesiology	Dr. M. Kadavil	45
Optional		15
Total Period		390

Second Semester

Subject	Professor	Periods
Wisdom Literature	Dr. D. Thekkekara	30
Gospel of Matthew	Dr. J. Achandy	30
Luke-Acts	Dr. P. Chempakassery	45
Proto-Pauline Letters	Dr. J. Nalpathilchira	45
Christology - II	Dr. J. Karimpil	15
Theology of Religions	Dr. V. Kundukulam	30
CL: Temporal Goods	Dr. V. Thannickakuzhy	15
Syriac Language	Dr. R. Parakkott	15
History of SMCC	Fr. J. Valliyattu	15
Liturgical Hymns/Letture	Fr. J. Malayattil	45
Deutero-Pauline	Dr. Cyril Anand	30
Clinical Psychology	Dr. Bernard V.	30
Seminar		15
Total Period		360

Third Year Theology

First Semester

Subject	Professor	Periods	
Eschatology	Dr. J. Karimpil	3	30
Johannine Letters	Dr. P. Chempakassery		15
Mariology	Fr. J. Poovathum	tharayil 1	15
Missiology	Dr. P.G. Mekkari	kathu 3	30
Theology of Eucharist Dr. T. Punnathanath		nath 4	1 5
Commandments Dr. A. Chennattu		1 3	30
C.L: People of God Dr. T. Kuz		urath 3	30
Canon Law: Marriage	Dr. V. Thannicka	kuzhy 3	30
Spiritual Theology	Fr. J. Poovathum	tharayil 1	15
Book of Revelation	Fr. J. Poovathum	tharayil 3	30
Anointing the Sick	Fr. S.J. Charivupa	arampil 1:	15
Theology of Justice	Dr. J. Padipurack	al 3	30
History of SMCC	Fr. J. Valliyatt	1:	15
Social Teachings of the Church	Fr. Ajo Jose	1:	15
Theology of Matrimony	Dr. G. Kaithavan	a 1:	15
Total Periods		36	0

Second Semester

Subject	Professor	Period
Monastic Spirituality	Dr. Sr. Ardra SI	C 15
Theology of Sacred Orders	Dr. C. Kottayil	30
Rubrics (Sacraments)	Fr. J. Malayattil	15
Theology of Religions	Dr. V. Kundukul	am 30
Homiletics	Fr. L. Puthenvee	du 30
Ethics of Human Sexuality	Dr. J. Padipuracl	kal 30
Patrology (Greek-Latin)	Fr. J. Valliyattu	30
Patrology (Syriac)	Dr. T. Kuzhuppi	1 30
Youth Ministry	Dr. M. Thiruvali	1 OIC 15
Pneumatology and Grace	H.E. Mar Paulos	se 45
Bio-Ethics	Dr. Sr. Unnatha	SIC 30
Rubrics (Feast/Sacraments)	Fr. J. Malayattil	30
Seminar		15
Liturgical Hymns / Letture		45
Total Periods		390

Fourth Year Theology

First Semester

Subject	Professor	Periods
Sacrament of Reconciliation	Dr. V. Ukken	45
Rubrics (Eucharistic Celebration)	Dr. K. Thadathil	45
Ecumenism	Dr. L. Puthenveedu	30
Pastoral Theology	Dr. L. Puthenveedu	30
Catechetics	Dr. A. Kakkanattu	30
Parish Administration	Dr. L. Puthenveedu	15
Pastoral Counseling	Dr. G. Manalel	30
Total Periods		225

EXAMINATIONS

- A. An examination or equivalent test will be held in every subject as prescribed in the programme of studies. The first session of the examination for the individual subjects will be held at the end of the respective semester. The academic council may prescribe other sessions also. A student is required to score 60% of marks in order to pass an exam. Those who fail in any subject shall repeat the examination within thirty days after the beginning of the new semester, in consultation with the Controller of Examination and the concerned Professor. An examination including the comprehensive examinations may be repeated only twice.
- **B.** For each Individual subject of more than one credit, 20% of the total marks will be awarded through internal evaluation. The mode of evaluation, can be chosen by the professor.
- **C.** Those who fail in 50% or more of the total number of subjects of a year or absent themselves from more than 33% of the class hours will have to repeat the year.
- D. At the end of the course there will be comprehensive examinations both written and oral in subjects prescribed in the norms of studies. The duration of the written examination will be decided according to the directives of the Pontifical Urbanian University, Rome. The oral examination will be conducted before a board of six examiners in three panels and will last for one hour.
- **E.** For admission to comprehensive examinations, the candidates must previously have completed all the academic exercises and tests of the respective course as prescribed in the norms of studies.
- F. The final grading shall be based on the results of the courses, the dissertation and the comprehensive examinations (written & oral) as given below:

50% for individual subjects as marked in the Programme of Studies.

10% for Dissertation

20% for Comprehensive Written

20% for Comprehensive Oral.

ORDER OF THE DAY

Class Days		
05.15	am	Rising
05.45	,,	Meditation, Prayer, H. Qurbono, Breakfast
08.15-08.30	,,	Silence, Preparation for Lessons
08.35-09.20	,,	Class I
09.25-10.10	,,	Class II
10.15-11.00	,,	Class III
11.00	,,	Coffee
11.15-12.00	Noon	Class IV
12.05-12.50	pm	Class V
01.00	,,	Noon Prayer, Lunch, Recreation
02.00	,,	Silence/Rest
02.40	,,	Marian Devotion, Spiritual Reading
03.00 - 03.45	,,	Class VI
03.45	,,	Tea
04.00-04.30	,,	Manual Work
04.30-05.25	,,	Games
05.20	,,	Silence, Bath
06.00	,,	Evening Prayer
06.30	,,	Study
08.15	,,	Supper
09.15	,,	Night Prayer, Remote preparation for
		meditation, Study
11.00	,,	To Bed
Sundays		
05.30	am	Rising
06.00	,,	Meditation, Prayer, H. Qurbono, Breakfast
09.30-10.30	,,	Study
10.30-11.00	,,	Coffee, Recreation
11.00-12.20	,,	Silence, Free Time
12.25-12.40	pm	Spiritual Reading
12.45	,,	Prayer, Lunch, Recreation
01.45	,,	Silence
02.20-03.30	,,	Free Time
04.00	,,	Tea, Games
06.00	,,	Silence, Bath
07.30	,,	Evening Prayer
08.00	,,	Supper, etc.

Thursdays		
05.30	am	Rising
06.00	,,	Meditation, Prayer, H. Qurbono, Breakfast, Recreation
09.00-10.30	,,	Study
10.30-11.00	,,	Coffee, Recreation
11.00-12.30	pm	Silence, Study
12.45	,,	Prayer, Lunch, Recreation
01.45	,,	Silence/Free time
03.00	,,	Tea, Outing
04.00	,,	Games
06.00	,,	Silence/Bath
06.30	,,	Evening Prayer
07.00	,,	Study

The rest of the Timetable is as on Class Days. Outing on Thursdays from 3.00 p.m. to 6.00 p.m. unless otherwise specified.

Major Feast Days

	- ,	
05.30	am	Rising
06.00	,,	Meditation, Prayer, H. Qurbono, Breakfast, Recreation
09.00-10.30	,,	Silence, Free Time
10.30-11.30	,,	Coffee, Recreation
11.30-12.30	pm	Silence/Free Time
12.45	,,	Noon Prayer, Lunch, Recreation
02.00	,,	Silence/Rest
02.45-04.00	,,	Free Time
04.00	,,	Tea, Games
06.00	,,	Silence/Bath
06.30	,,	Evening Prayer

The rest of the Timetable is as on Thursdays.

Monthly Recollection Days

05.30	am	Rising
06.00	,,	Prayer, Meditation, H. Qurbono, Breakfast
09.00	,,	Meditation
10.30	,,	Conference/Instruction
11.30	,,	Adoration/Confession
01.00	pm	Prayer, Lunch
02.00	,,	Silence/Free Time
03.00	,,	Campus cleaning, Bread-Labour
04.00	,,	Tea, Games
06.00	,,	Silence/Bath

The rest of the Timetable is as on Thursdays

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MTM



MTM



PSLA



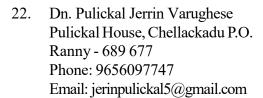
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ABBREVIATIONS

ÃSA - Apostolate of Social Action

BTY - Eparchy of Bathery

CPCSMCC - Code of Particular Canons of the Syro-

Malankara Catholic Church

Cr, Crs - Credit, Credits

FOST - Fellowship of the Seminarians in Trivandrum

GRG - Eparchy of Delhi-Gurgaon

KDK - Exarchate of St. Ephraem, Pune-Kadkhi

MPA - Eparchy of Muvattupuzha
MTM - Eparchy of Marthandam
MVK - Eparchy of Mavelikara
PSLA - Eparchy of Parassala
PTA - Eparchy of Pathanamthitta

PTR - Eparchy of Puttur

SMCC - Syro-Malankara Catholic Church

TLA - Archieparchy of Thiruvalla

TVM - Major Archieparchy of Trivandrum

RESUMÉ

	IV Theol	III Theol	II Theol	I Theol	
TVM	4	5	4	2	15
TLA	2	5	2	10	19
BTY	1	4	3	7	15
MTM	8	2	5	3	18
MPA	1	2	1	0	04
MVK	2	4	3	1	10
PTA	4	6	6	3	19
PTR	2	1	4	2	09
KDK	0	2	5	5	12
GRG	2	1	0	3	06
PSLA	2	1	1	3	07
Total	28	33	34	39	134

NOTES